Return to Nursing Practice - HESC3050

This double module will assist qualified nurses to assess their current level of ability to practice and will provide students with the knowledge and expertise required to enable them to return to practice as competent and safe practitioners, achieving the competencies necessary, leading to re-registration with the Nursing and Midwifery Council. The module will help students to develop the reflective and analytical skills necessary to apply theoretical knowledge and professional policy to nursing practice and will increase their confidence in returning to nursing practice as competent and autonomous practitioners.

Download the Return to Nursing Practice leaflet [PDF]

Entry Criteria:

The criteria for admission to this course will be that the student has previously been registered on part 1 or 2 of the NMC register and whose name has never been removed from the register. Their registration needs to have been lapsed for a minimum of 3 years.

Credits

Level 6, 40 Credits

Dates

(this module runs twice per academic year)

Health Sciences
Academic Induction Day for new students
7 September 2017 (9.30-16.00)

Course A
3, 10, 18*, 19*, 31 October 2017
7, 14, 21, 28 November 2017
5, 12 December 2017
*Mandatory Training

Course B
27 February 2018
6, 13, 20, 21*, 22*, 27 March 2018
17, 24 April 2018
1, 8, 15 May 2018
*Mandatory Training

(09.15 – 17.15)

In addition there will be a requirement for students to complete 100-300 hours in practice with an allocated 'active' mentor.

How to apply

Some modules may be funded by the NHS and therefore you may need to complete 2 application forms:

- A University of Worcester Application Form
- Study Leave Form

Study Leave Form

All students employed by a Worcestershire NHS Trust or Wye Valley NHS Trust have to complete a study leave form (or equivalent) if they want (a) to study in works time, or (b) want the Trust to fund or part fund the course, or both.

Please ensure that funding for your study leave has been authorised by the Education lead for your Trust, before submitting your application, together with your study leave form.

Teaching and Learning

The University places emphasis on enabling students to develop the independent learning capabilities that will equip you for lifelong learning and future employment, as well as academic achievement. A mixture of independent study, teaching and academic support through the personal academic tutoring system enables you to reflect on progress. You will build up a profile of skills, achievements and experiences that will enable you to flourish and be successful.

Teaching

You are taught through a combination of interactive skills workshops, lectures and small group seminars and presentations. Interactive skills workshops take a variety of formats and enable the application of learning through small group activities and simulated skills activities.

In addition, meetings with personal academic tutors are scheduled on at least 1 occasion during the taught weeks.

In addition to this, you will have a work based learning placement in clinical practice for between 100-300 hours. This is agreed on commencement of the course with your academic tutor and course leader. This will be arranged by the work-based learning and support office and will be supported by the course leader, a zoned academic and practice facilitator in clinical practice.

Contact time
In a typical week you will have around 7 contact hours of teaching.

Typically, class contact time will be 9.15am-4.15pm once a week on a Tuesday. During week 4, there will be 3 taught days; Tuesday, Wednesday and Thursday.

Independent self-study

In addition to the contact time, you are expected to undertake around 10 hours of personal self-study per week.

A range of excellent learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources, supports independent learning.

Teaching staff

You will be taught by a teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team is led by Lisa Panzavecchia.

Teaching is based on research and consultancy; all course lecturers have a higher education teaching qualification or are Fellows of the Higher Education Academy. You can learn more about the staff by visiting our staff profiles.

Assessment

The course provides opportunities to test understanding and learning informally through the completion of practice or ‘formative’ assignments. The course has one formal or ‘summative’ assessment, which is graded and counts towards the overall module grade.

Assessment methods include an essay of 3000 words and assessment of practice.

Feedback

You will receive feedback on practice assessments and on formal assessments undertaken. Feedback is intended to support learning and you are encouraged to discuss it with personal academic tutors and module tutors as appropriate.

We aim to provide you with feedback on formal course work assessments within 20 working days of hand-in.

Further Information

For information please go to www.worcester.ac.uk and click on courses and departments, then course search and Health Sciences is in the A-Z of courses list.

Module Leader

Lisa Panzavecchia

To enrol or to check availability

Please contact Registry Admissions, Team C on tel: 01905 855111 or e-mail: admissions@worc.ac.uk

General Module Enquiries

Please contact: Applied Professional Studies Administrator on tel: 01905 542224 or e-mail: cpdinfo@worc.ac.uk

© University of Worcester Henwick Grove, WR2 6AJ Tel: 01905 855000 - Last reviewed: Wednesday, 06 September 2017

Page can be found: Home / Discover Worcester / Academic departments / Institute of Health and Society / Health and Society courses / Professional Development for Health Sciences / Return to Nursing Practice

http://www.worcester.ac.uk/discover/return-to-nursing-practice.html