Return to Nursing Practice - HESC3050

This double module will assist qualified nurses to assess their current level of ability to practice and will provide students with the knowledge and expertise required to enable them to return to practice as competent and safe practitioners, achieving the competencies necessary, leading to re-registration with the Nursing and Midwifery Council. The module will help students to develop the reflective and analytical skills necessary to apply theoretical knowledge and professional policy to nursing practice and will increase their confidence in returning to nursing practice as competent and autonomous practitioners.

Download the Return to Nursing Practice leaflet [PDF]

Entry Criteria:
The criteria for admission to this course will be that the student has previously been registered on part 1 or 2 of the NMC register and whose name has never been removed from the register. Their registration needs to have been lapsed for a minimum of 3 years.

Credits
Level 6, 40 Credits

Dates
Health Sciences
Academic Induction Day for new students
13 September 2018 (9.30-16.00)

Course A
25 September 2018
2, 9, 16, 17*, 18*, 30 October 2018
6, 13, 20, 27 November 2018
4, 11 December 2018
*Mandatory Training

(09.15 – 17.15)

In addition there will be a requirement for students to complete 100-300 hours in practice with an allocated ‘active’ mentor.

How to apply
Some modules may be funded by the NHS and therefore you may need to complete 2 application forms:
- A University of Worcester Application Form
- Study Leave Form

Study Leave Form

All students employed by a Worcestershire NHS Trust or Wye Valley NHS Trust have to complete a study leave form (or equivalent) if they want (a) to study in works time, or (b) want the Trust to fund or part fund the course, or both.

Please ensure that funding for your study leave has been authorised by the Education lead for your Trust, before submitting your application, together with your study leave form.

Teaching and Learning

The University places emphasis on enabling students to develop the independent learning capabilities that will equip you for lifelong learning and future employment, as well as academic achievement. A mixture of independent study, teaching and academic support through the personal academic tutoring system enables you to reflect on progress. You will build up a profile of skills, achievements and experiences that will enable you to flourish and be successful.

Teaching

You are taught through a combination of interactive skills workshops, lectures and small group seminars and presentations. Interactive skills workshops take a variety of formats and enable the application of learning through small group activities and simulated skills activities.

In addition, meetings with personal academic tutors are scheduled on at least 1 occasion during the taught weeks.

In addition to this, you will have a work based learning placement in clinical practice for between 100-300 hours. This is agreed on commencement of the course with your academic tutor and course leader. This will be arranged by the work-based learning and support office and will be supported by the course leader, a zoned academic and practice facilitator in clinical practice.

Contact time

In a typical week you will have around 7 contact hours of teaching.

Typically, class contact time will be 9.15am-4.15pm once a week on a Tuesday. During week 4, there will be 3 taught days; Tuesday, Wednesday and Thursday.

Independent self-study
In addition to the contact time, you are expected to undertake around 10 hours of personal self-study per week.

A range of excellent learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources, supports independent learning.

**Teaching staff**

You will be taught by a teaching team whose expertise and knowledge are closely matched to the content of the modules on the course. The team is led by Lisa Panzavecchia.

Teaching is based on research and consultancy; all course lecturers have a higher education teaching qualification or are Fellows of the Higher Education Academy. You can learn more about the staff by visiting our [staff profiles](#).

**Assessment**

The course provides opportunities to test understanding and learning informally through the completion of practice or 'formative' assignments. The course has one formal or 'summative' assessment, which is graded and counts towards the overall module grade.

Assessment methods include an essay of 3000 words and assessment of practice.

**Feedback**

You will receive feedback on practice assessments and on formal assessments undertaken. Feedback is intended to support learning and you are encouraged to discuss it with personal academic tutors and module tutors as appropriate.

We aim to provide you with feedback on formal course work assessments within 20 working days of hand-in.

**Further Information**

For information please go to [www.worcester.ac.uk](http://www.worcester.ac.uk) and click on courses and departments, then course search and [Health Sciences](#) is in the A-Z of courses list.

**Module Leader**

Lisa Panzavecchia

**To enrol or to check availability**

Please contact Registry Admissions, Team C on tel: 01905 855111 or e-mail: admissions@worc.ac.uk

**General Module Enquiries**

Please contact: Allied Health and Social Sciences Administrator on tel: 01905 542224 or e-mail: cpdinfo@worc.ac.uk

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Page can be found:

http://www.worcester.ac.uk/courses/return-to-nursing-practice.html