

Quality Teaching

Every course is unique, but here are some of the principles of learning, teaching and assessment on undergraduate courses at the University of Worcester.

It's important to know course-specific information, so be sure to consult the relevant [course page](#) (and for joint honours, refer to the course pages for each subject).

Teaching and Learning

The University places emphasis on enabling students to develop the independent learning capabilities that will equip you for lifelong learning and future employment, as well as academic achievement. A mixture of independent study, teaching and academic support through the personal academic tutoring system enables you to reflect on progress and build up a profile of skills, achievements and experiences that will enable you to flourish and be successful.

Teaching

Most courses are taught through a combination of lectures, practical work, field work, video presentations, group tutorials, discussions, directed reading, and formative assessments.

In addition, meetings with personal academic tutors are scheduled on at least four occasions in the first year and three occasions in each of the other years of a course.

Contact time

In a typical week most courses will have around 12-16 contact hours of teaching. The precise contact hours will depend on the optional modules selected and in the final year you will normally have slightly less contact time in order to do more independent study.

Independent self-study

In addition to the contact time, you will be expected to undertake between around 15 and 30 hours of personal self-study per week. Typically, this will involve going over your lecture notes and reading around the topic in order to reinforce the content, completing online activities, reading journal articles and books, working on individual and group projects, undertaking research in the library and online, preparing coursework assignments and presentations, and preparing for examinations if your course has any.

Independent learning is supported by a range of excellent learning facilities, including the Hive and library resources, the virtual learning environment, and extensive electronic learning resources.

Teaching staff

You will be taught by a teaching team whose expertise and knowledge are closely matched to the content of the modules on the course.

Teaching will be informed by the research and consultancy. Many lecturers have a higher education teaching qualification or are Fellows of the Higher Education Academy.

Assessment

Most courses provide opportunities to test understanding and learning informally through the completion of practice or 'formative' assignments. Each module has one or more formal or 'summative' assessments which are graded and count towards the overall module grade.

The precise assessment requirements for an individual student in an academic year will vary according to the mandatory and optional modules taken, but formal summative assessment include: exams, presentations, reports and essays.

Feedback

You will receive feedback on practice assessments and on formal assessments undertaken by coursework. Feedback on examination performance is usually available upon request from the module leader. Feedback is intended to support learning and you are encouraged to discuss it with personal academic tutors and module tutors as appropriate.

Most courses will aim to provide you with feedback on formal course work assessments within 20 working days of hand-in.

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