

PGCE FE Mentor Connect Annual Newsletter 2024-25

Course Overview and how it fits together

Welcome to the PGCE FE Mentor Connect newsletter which aims to: show how all parts of the course fit together; outline UW delivery and how it links to professional practice; highlight key course dates and links to resources. This supplemented by your Mentor Connect Week Updates.

1. How the course fits together

The PGCE FE course components are intended to be well integrated and work together effectively. Here is a diagram that the trainees designed to show their understanding of how the course fits together. We hope this helps explain the programme – feedback welcome!

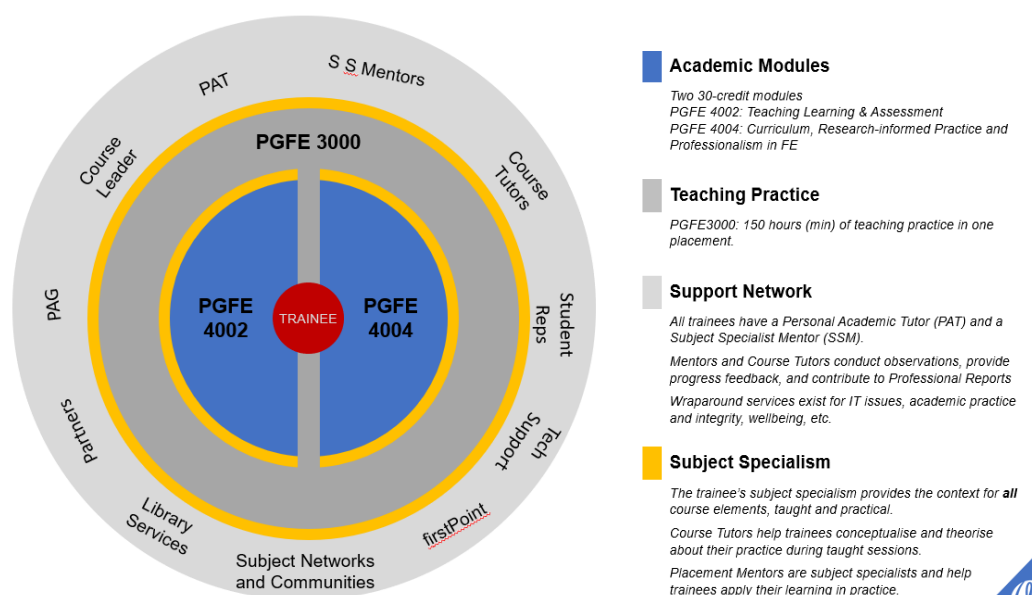


Fig 1 PGCE FE Course Modules and Components

2. What's happening at UW campus and placement – topics knowledge, skills and behaviours

September – December

UW based content for Term 1

Knowledge, theory and concepts

The Sector – breadth of provision, learners, safeguarding, EDI (including legislation), FBV, policy past and present
Learning and assessment theories -traditional (eg, behaviourism) and contemporary (cognitive load theory); assessment and assessment for learning, monitoring progress, inclusive practice and individual needs; planning learning; subject specialism days curriculum; promoting positive behaviour (eg powerful routines); wellbeing for all; professionalism including the new National Occupational Standard, Practice Themes and PebblePad and mentoring (ETF Mentoring Framework)
 Wider Professional Themes- embedding English and Maths, EDI and digital skills.

Practical skills - UW and Placement activities

Practice/how to UW/placement: microteaching and teaching- plan, assess, evaluate teaching and learning; developing learning relationships, meeting individual needs; curriculum – models, sequencing; academic skills; reflective practice and critical skills (PebblePad), digital skills; safeguarding; professional relationships; observations, discussion and target setting; formative assessment

January - May

UW based content

Knowledge theory and concepts

Curriculum – concepts and applications (eg, PCK); learning from real world experience (methods and models)

Research – sector, subject, approaches – linking to professional dilemma; as; research into learning relationships and young people

Professionalism – CPD, EIF, career action planning, QTLS, peer visits, digital skills, safeguarding, FES case study visit

Practical skills - UW/placement: microteaching and teaching- plan, assess, evaluate teaching and learning and further development of knowledge and skills; developing learning relationships, meeting individual needs; curriculum – models, sequencing; academic skills; reflective practice and critical skills (PebblePad), digital skills (ETF Digital Skills Framework); safeguarding; professional relationships; CPD; teacher as researcher; observations, discussion and target setting; coaching; summative assessment (Professional Report 3)

3. Course assessments and assignments information

Placement dates and events

Placement dates 9th October 2024– 2 May 2025 (there may be individual arrangements)

Observations

Trainees have made a good start on organising their observations. The first observation is a Joint Learning Observation (JLO) with a UW tutor. This can be used by mentors as a guide for future observation reports. 10 Observations in total are required – the PGCE FE Professional Practice Timeline and Checklist shows a suggested spread.

Mentor assessment dates

Professional Report 2 should be submitted on PebblePad by 21st February 2025

Professional Report 3 should be submitted on PebblePad by 23rd May 2025

Mentor Connect Training and Drop- in events

Mentor Training Parts 2 and 3 via Teams

Friday 17th January 2025 3:00 – 3:45 PM

Friday 11th April 2025 3:00 – 3:45 PM

Mentor Drop-ins via Teams

2 minute question? Checking in? Unsure about the observations or Professional Report? PebblePad issues? Drop in and ask us!

Tuesday 19th November 2024 4:00 -4:45 PM

Tuesday 11th February 2025 4:00 -4:45 PM

Tuesday 13th May 2025 4:00 -4:45 PM

Mentor Connect Assessment updates - trainee assignment submission dates

Assignment A Sequence of Lessons and Critical Commentary

Submission date 16th February 2025

Assignment B Literature review, presentation and professional development

Submission date for literature review Tuesday 6th May 2025

Presentation delivered in Assessment Week

Professional Development summative assessment discussion week beginning 2nd June – join us to discuss your trainee's achievements and next steps via Teams (individual invitations will be sent)

4.What resources are available?

Partnership pages – [link here](#)

Templates, examples, mentoring resources
(updates live in November)

New resources!

PGCE FE Professional Practice Handbook
PGFE3000 Professional Practice Timeline and
Checklist

Thank you very much for supporting our trainees.

**We look forward to seeing you at training and
please get in touch if you have any questions.**

Contacts

Jane Sisk j.sisk@worc.ac.uk
Course Leader

Mike Tyler m.tyler@worc.ac.uk
Course Tutor

Will Kennedy w.kennedy@worc.ac.uk
Course Administrator