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**Lesson Observation**

*To be used by Class Teacher, Mentor and SE Tutor for all lesson observations (at least 1 per week).*

(*Separate lesson observation form is available for Phonics*).

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| Trainee Teacher: | School: | | Date: |
| Observer(s): | Lesson: | | Year Group: |
| Group Size: |
| BA (QTS) / University based PGCE / School based PGCE | | **SE1 / SE2 / SE3** | |
| **Targets from weekly review(s)** | | | |
| **Observer’s comments and questions for discussion: please refer to UW formative progress descriptors and make links to impact on pupils’ progress** | | | |
| **UW curriculum: Professional Behaviours and Behaviour Management**  ***Consider how the trainee’s professional behaviours contributed to the lesson?*** | | | |
| **UW Curriculum: Curriculum and Pedagogical knowledge:**  ***Discussion to include subject specific feedback. (Please refer to UW subject booklet)*** | | | |
| **UW Curriculum: Inclusion, Diversity and Global Citizenship:**  ***Consider how the trainee has adapted their practice to meet the needs of all pupils and incorporates diversity and global citizenship within their teaching. Consider specifically how children with a SEND need and children with EAL are supported.*** | | | |
| **UW Curriculum: Assessment:**  ***What assessment strategies were used during the lesson?*** | | | |
| **Summary of post-lesson discussion to include:**  ***Consider how the trainee is showing critical thinking skills and resilience and wellbeing for all.*** | | | |

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| **Feedback on targets** | |
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| **Summary of key strengths:** | |
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| **Areas for development** - these should feed into the weekly reviews | **Suggestions for addressing the areas for development** refer to the building, enriching and thriving descriptors where appropriate) |
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| Mentors should keep a copy of this form for their records. A copy must be given to the trainee **within one day** of the observation. This must be uploaded to PebblePad for review. One formal observation is needed per week. | |