

New 30-credit short course to boost skills and close the covid language gap

By exploring theories, research and good practice, you will develop a range of skills to support the communication, speech and language of children at different developmental levels and with different interests and needs.

This course has been designed with employers to ensure that it provides the knowledge and skills needed in the early years sector.

Apply at

www.worcester.ac.uk/courses/education-short-courses



Why study a short course?

- Learn new skills and gain professional knowledge needed to work with children in the early years.
- Build your portfolio, meet and network with others in the early years sector.
- Try out higher education without committing to a full degree.
- Gain a University of Worcester certificate of credit and potentially use your short course towards a degree in the future.

How will I learn?

You will be taught over 12 weeks beginning with a full day in-person launch conference where you can meet the other students on your course on **27th January 2024.**

This will be followed by weekly evening live-online teaching sessions in the virtual classroom and flexible online learning activities to fit around your work and commitments.

What entry qualifications do I need?

Your application will be considered on evidence of relevant experience and prior learning. We welcome applications from experienced and mature learners who do not have formal GCSE/A Level qualifications.

Is student finance available for short courses?

Tuition fee loans are available for this short course as part of the government's preparations for the Lifelong Learning Entitlement. You will be eligible for a loan if you live in England, even if you have had student loans for university courses in the past.

Further information about short course loans:

https://www.gov.uk/guidance/higher-education-short-course-loans

Need more information?

Please contact us if you would like to discuss this short course or are thinking of making an application:

Dr Mandy Duncan a.duncan2@worc.ac.uk

