



ITaP Observation – Explanations and Modelling

Trainee:		Observer:	School:
Date:	Subject & lesson topic:		Group:

This lesson observation is specifically focussing on explanations and modelling, which trainees have had sessions and opportunities to rehearse during the ITaP week. Now we are reviewing this skill in context.

The observation can be of the whole lesson, or a specific section (e.g. a plenary, or leading a practical component), but only focus on the explanation and modelling – other observations will explore other aspects of teaching and learning.

Explanations and Modelling Step	What did they do? What techniques did they employ? What was the impact of this for the learners? How effective was it?	Questions for the post lesson discussion
Hook – capturing students’ interest in the new content e.g. “why” first		
Schema – Framing the new content in the context of what they already know e.g. “zoom in, zoom out”, “Embedding new vocabulary”, “Concrete to concept”		
Structure – chunking up new knowledge in no more than 4 chunks e.g. “scaffolding”, “worked examples”, “live modelling”		

Mentors should keep a copy of this form for their records. A copy must be given to the trainee within one day of the observation. This must be uploaded to ITaP section of PebblePad for subject tutors to review. Two formal observations are needed per week. Issues raised on this sheet will be discussed during post lesson conversations which goes beyond these notes.



<p>Check in – Ensuring that knowledge is secure before moving on e.g. “I do, we do, you do/backward fading”</p>		

Explanations and Modelling Target:

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