SOS – Sustainability Skills Survey 2021

What we will cover today

- Survey Demographic
- What students found important and accompanying SDGs
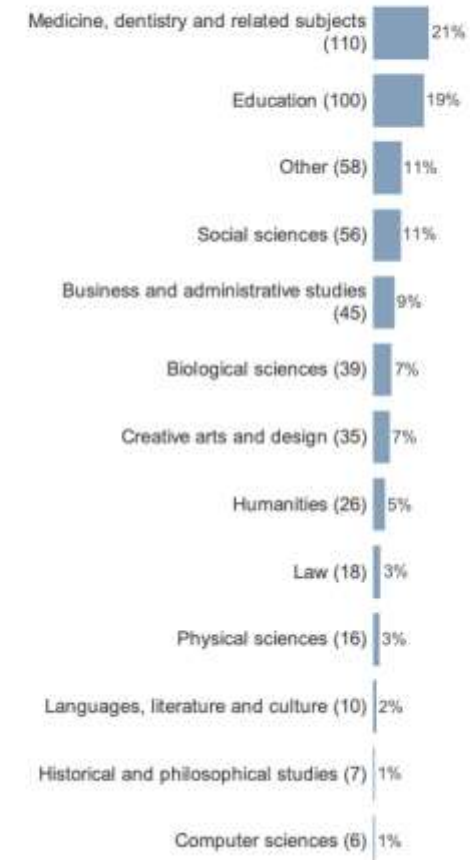- What we can learn from this

Survey Demographics

The students taking part in the survey all studied at the University of Worcester with 0% participation from partner College Students.

- **First Year students 43%**

- **Second year students 28%**

- **Third year students 28%**

Which option best describes your course or degree?
Select one only

Course or degree	Percentage
Medicine, dentistry and related subjects (110)	21%
Education (100)	19%
Other (58)	11%
Social sciences (56)	11%
Business and administrative studies (45)	9%
Biological sciences (39)	7%
Creative arts and design (35)	7%
Humanities (26)	5%
Law (18)	3%
Physical sciences (16)	3%
Languages, literature and culture (10)	2%
Historical and philosophical studies (7)	1%
Computer sciences (6)	1%

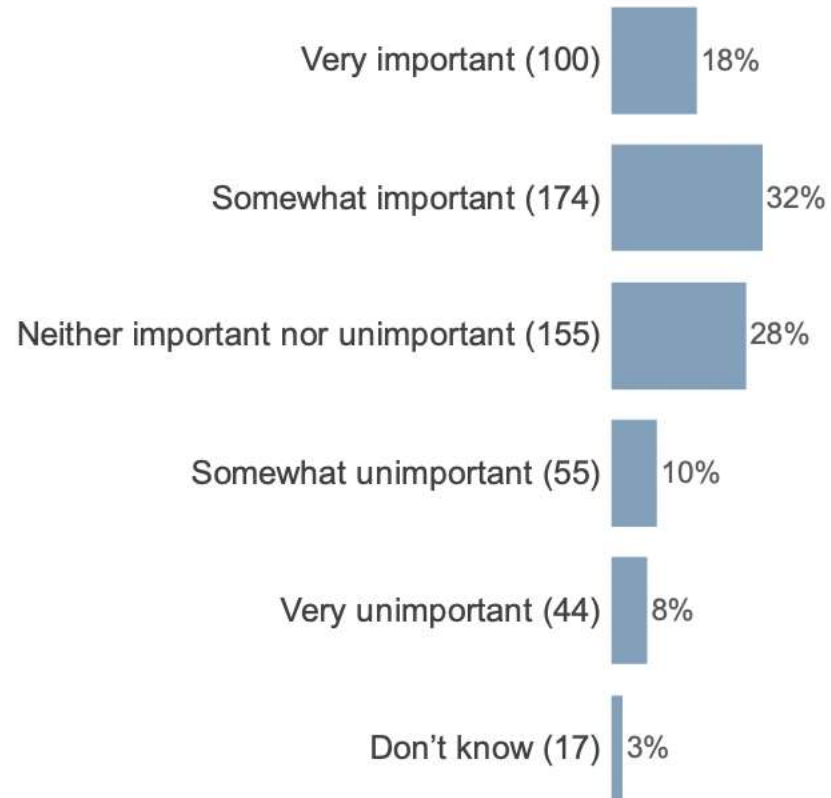# What students found important

Environmental issues

50% of Students surveyed found environmental issues important when choosing a University

47% of students surveyed found global development issues important when choosing a university

35 students noted that one of the main reasons for taking their course as "To improve my ability to make a difference to the environment"

Over 71% of students surveyed found it important to understand how human activity is affecting nature

How important were the following when choosing where to apply to?
For each option, select one only
(How seriously the place of study takes environmental issues)

Very important (100)	18%
Somewhat important (174)	32%
Neither important nor unimportant (155)	28%
Somewhat unimportant (55)	10%
Very unimportant (44)	8%
Don't know (17)	3%

68% of students surveyed found the attractiveness of the location important when choosing a university

Equality, Diversity and Inclusion

Making the world a more equal and equitable place is an important issue for students
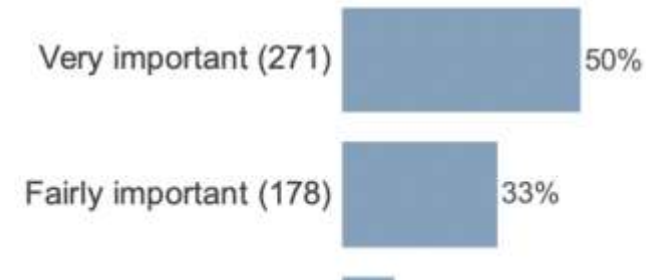
Over 80% of students surveyed felt that causes of inequality in the world was an important topic to be knowledgeable about.

Almost 90% of participants believe that ethical issues that are linked to the course should be considered

Students feel that we should challenge and improve current systems such as education

And how important to you individually that you learn these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
Please select one for each option (The causes of inequality in the world)

Very important (271)	50%
Fairly important (178)	33%

85% of students surveyed believe that it is important to understand how to create change!

How we can implement this within our Student Body

The University

Over 80% of students surveyed want more placements and/or experience offered by the University to increase knowledge on sustainability

Developing a sustainable plan for the future that can be easily maintained

Ensure that Student Voice is driving positive change

Work to positively contribute and evolve the curriculum to include sustainability and decolonization

University of Worcester

Communication of information

89% of students surveyed feel that Communicating complex information clearly and effectively to different types of people is important for creating change

Over 70% believe that sustainability should be build into their curriculum – and even believe that it should be a stand alone module

Students' Union

Create and promote more Volunteering experience

Create and promote more community for students to feel connected and supported

Ensure that communities of typically underrepresented students are created, and their voice is represented

Communicate with the students understand the actions that the Union take to limit negative impact on the environment

Work with the sustainability Network on achieving their aims and objectives