



The SDG Accord

The University and College Sector's Collective Response to the Global Goals

"Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance." **Ban Ki-moon**

SDG Accord reporting 2020

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3	Job title	Vice Chancellor and Chief Executive
4	Institution	University of Worcester
5	Country	United Kingdom
6	UN Region	Europe

7	Number of Full Time Equivalent (FTE) students currently studying at your institution	10,500
8	Whole institution annual turnover (US dollars \$ or UK GBP £)	£94 million
9	Is your institution a member of any of the below networks?	<ul style="list-style-type: none"> • Global - Principles for Responsible Management Education (PRME) • UK - National Union of Students (NUS) UK and Ireland - EAUC
10	We would like to support your local networks by providing them with insight and feedback on SDG progress in universities and colleges close to them. Do you give permission for us to share your responses with your local network?	Yes - you can share it with them
11	Do you take part in any other reporting that tracks your environmental, sustainability and/or SDG impacts? Please state what this is below. (You can use information from other reports as your evidence throughout this survey - as long as it directly reports on your SDG work.)	<ul style="list-style-type: none"> • Sustainability Leadership Scorecard (Formerly LiFE) • EcoCampus • ISO 14001 • ISO 50001 • University League - People & Planet • Green Impact • Times Higher Education (THE) SDG Ranking

12	Does your institution currently map or chart its activities to the SDGs and produce a report? If yes, please supply URL links to the mapping and/or report (or send it via email).	Yes - mapped across all of the institution and produced a report
12.a	If you selected 'Other' or 'Yes', please provide more information (or use this space to provide a URL):	link to sustainability annual report – last year's 2017-2018 link https://www.worcester.ac.uk/documents/sustainability-annual-report.pdf hoping to add link to attached if approved

13	Are the SDGs a strategic priority for your institution over the next 12 months? (To be a strategic priority, it must be included, or will imminently be included in the institution's overarching strategy). If yes, please provide a URL to the strategy in the comment box.	Yes
13.a	If you selected 'Other' or 'Yes', please provide more information (or use this space to provide a URL):	https://www.worcester.ac.uk/documents/university-worcester-strategic-plan-2019.pdf

14	<p>In what area(s) do you feel your institution has had the most success in embedding the SDGs? Please tick all if you feel you have holistically embedded the SDGs. This is a question based on your perception, as the most appropriate person to collate the information for this survey, and as signed off by the most senior executive member in your institution. 'Embedded' in this context means that the SDGs form a key part of decision making, planning or implementing in each of these categories. We have given some suggestions of what each category might entail, however the interpretation of each of these terms is up to the individual completing the survey.</p>	<ul style="list-style-type: none"> • Leadership (Executive level leadership on the SDGs) • Partnerships (Corporate partnership deals, international partnerships, knowledge exchange between institutions) • Governance (Strategy, admissions policy, annual report, graduate attributes framework etc) • Staff training (Human resources, available training, internal awareness and action) • Learning and teaching (Content of lessons and lectures, curriculum, • Research (Research proposals, funding bids, grants, etc) • Student engagement (Student union strategy, extra curricular activities, campaigns, marketing) • Campus (Biodiversity strategy, GHG emissions, recycling practices, etc) • Operations (Buildings, procurement, ethical supply chains) • Community engagement (Outreach programmes, volunteering opportunities)
15	<p>How long would you estimate that your institution has been actively embedding the SDGs? This refers to the length of time an institution (at a departmental level as a minimum) have actively implemented plans to embed the SDGs across the institution.</p>	2 - 3 years
16	<p>Do you have funding for the integration of the SDGs in your institution?</p>	Yes - internal funding

16.a	<p>If you answered 'Other' or 'Yes' to the above question, please provide more information or outline the quantity of resource you have for the integration of SDGs (US \$ or UK £).</p>	<p>We fund specialist staff and employ students to conduct activity and embed the SDG's in our</p>
17	<p>What level of capacity do you have to integrate the SDGs? By 'capacity' we mean a role that co-ordinates and oversees the integration of the SDGs. Please specify their FTE (full time equivalent) hours a week dedicated to the SDGs. If this is multiple people, please combine their FTE. If you have paid and unpaid staff that fulfill this role, please note their hours separately.</p>	<ul style="list-style-type: none"> • Unpaid volunteer 41 + hours a week • Paid staff 41 + hours a week
18	<p>If you have started to integrate the SDGs at all, what impact has this had? This is a perception question based on whether integrating the SDGs has had a positive impact or influence on your institution.</p>	<p>Extremely positive</p>

19	<p>Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.</p>	<ul style="list-style-type: none"> • Opened a more relatable and clearer dialogue on sustainability within the institution. • Fostered a stronger sense of social justice in students - which has seen an increase in staff and student volunteering activity. • Encouraged staff and students to initiate innovative projects to support one or more of the SDGs. • Caused a behaviour change such as removing single-use plastics or reducing air travel. • Opened a more relatable and clearer dialogue on sustainability with external stakeholders. • Positively influenced the image of the institution by showing its contribution to global and local wellbeing. • Encouraged more students to choose the institution on the basis of their commitment to sustainable development. • Produced more employable graduates that have a good understanding of sustainable development and can apply this to their career. • Received praise from students for their commitment to the SDGs. • Captured the demand for SDG-related education and gained positive engagement from students for responding to this. • Built new external partnerships based on the SDGs • Created cohesion between institutional departments as they work together on 1 or more SDG.
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20	<p>In the last 12 months, what overall contribution has your institution made to the SDGs? This should be no more than 300 words and form the basis of a broad summary of your contribution to the SDGs.</p>	<p>The University of Worcester is one of the highest-ranking sustainability universities in the UK. It was ranked 33rd and 52nd in the World in the two years the THE University Impact Ranking has been available, staying within the top 10% despite increasing numbers of more research-intensive participants. In the Inaugural rankings we were 1st in the UK for Quality Education and 1st for Gender Equality. We are currently 5th in the world for Gender Equality (5th out of 547 who submitted to this SDG) and score in the top 100 worldwide in 11 SDG's (4 in the top 50), showing the breadth and depth of our work. For many years the University has consistently featured in the top of the People and Planet University league and is known for the sustainable practices of our award-winning buildings (renovation and new buildings, such as The Hive), our integration of sustainability into the curriculum, and notably our work with the community and with students. The University is consistently innovating and collaborating, showing much can be achieved with few resources. The University is deeply committed to a democratic culture of inclusion, educational excellence and beneficial impact in society and our campus is a living laboratory for developing, testing and implementing solutions that enhance the health of people and planet. Strong, sustained and supportive leadership, transparent reporting of challenges as well as successes, small sustained gains and taking staff with us at their pace are the features of Worcester's approach. Students trained as student advocates raise awareness of sustainability issues, acquiring and developing sustainability skills, and have acted as the public face of many initiatives. Worcester won the 2019 THE Award for Outstanding Contribution to the Local Community and the University was named Sustainability Institution of the Year in the 2019 Green Gown Awards.</p>
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21	<p>SDG 1 - No Poverty - End poverty in all its forms everywhere. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>Regular donations to local food banks, including specific partnerships with the Co-op and Aramark catering. Two permanent food bank donations centrally located for students and staff plus regular drives to encourage donations. Financial support for supporting poor students from low-income countries and students from low socioeconomic groups. The University of Worcester continues to recruit many students from widening participation backgrounds. The proportion of students from low-income backgrounds has remained high, with over 47% of students in receipt of the full maintenance grant and an additional 16% received partial support.https://www2.worc.ac.uk/moneyadvice/accesstolearningfund.htm We provide free and subsidised travel for prospective students to travel to attend our open days. https://www.worcester.ac.uk/study/open-days/travel-discount-faqs.aspx</p>
22	<p>SDG 2 - Zero Hunger - End hunger, achieve food security and improved nutrition and promote sustainable agriculture. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>Currently 83rd in the THE Impact rankings we are leading research in planting wildflowers below apple trees, encourages natural enemies which eradicate pests and encourages natural pollinators which eradicate the need for managed pollination services allows the farmers to reduce their reliance on pesticides. https://www.sciencedirect.com/science/article/abs/pii/S016788092030219X Working with the local FE college and our students we provide 1000 free meals annually in the high street. This annual event has won an international award in 2018. https://www.worcester.ac.uk/about/news/attempt-to-feed-1000-people-will-use-unwanted-food https://www.worcester.ac.uk/about/news/university-sustainability-initiatives-win-two-international-awards We help our own students who might feel they can't afford to buy food with a hardship fund. https://www.worcester.ac.uk/study/fees-and-finance/access-to-learning-fund.aspx</p>

23	<p>SDG 3 - Good Health and Wellbeing - Ensure healthy lives and promote wellbeing for all at all ages. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>The University is one of the highest quality educators of nurses, midwives, occupational therapists, paramedics and physiotherapists in the UK. Known for combining innovations with the highest professional standards, the University has established the first MSc. Physicians' Associate's programme in the UK (successfully established). The University has notably campaigned for the expansion of health education and this has finally been successful after nine years and it is being rolled out nationally. The University is the most nominated UK University in the 2020 Nursing Times Awards and is the only UK university to have been shortlisted six times for the Nurse Education Provider of the Year (pre-registration). https://www.worcester.ac.uk/about/news/2020-university-of-worcester-shortlisted-for-seven-awards-at-student-nursing-times-awards The University is currently well advanced in establishing a new medical school to serve a population approaching 2 million people – the largest area in England currently without a medical school.</p> <p>One of the first to have student mental health counsellors and leading partner with NUS cities 'suicide safer' through early intervention. Launched the first UK active ageing week. Global work on Dementia including a group of academics, professionals, people living with a diagnosis and those with family care experience who work at a high level within their own countries and internationally to promote skilled care in dementia. Countries represented include Australia, Canada, France, Iceland, Italy, Japan, Netherlands, Norway, Portugal, Singapore, Spain, Sweden, UK and USA. Locally Worcestershire is the first county in the UK to set up specialist Dementia meeting Centres for all its residents. The University of Worcester had been involving service users and carers in its social work and nursing training for some years before such practice became a formal requirement. A few years ago, the University of Worcester formed its own interest group of service users and carers - 'IMPACT' - who have consolidated their presence across teaching and learning, recruitment and selection and research and consultancy across the Institute. https://whatworkswellbeing.org/case-study/university-of-worcester-suicide-safer-project/ https://www.worcester.ac.uk/about/news/first-active-ageing-week-to-take-place-in-worcester https://www.worcester.ac.uk/about/academic-schools/school-of-allied-health-and-community/allied-health-research/association-for-dementia-studies/home.aspx</p>
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24	<p>SDG 4 - Quality Education - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 92nd in the THE Impact rankings. Worcester is one of the UK's best and largest teacher education institutions. We have pioneered early years education. We have created the only University and Public Library in the UK which has won 28 Awards including best UK Large Library. "The Hive http://www.thehiveworcester.org/ is now the second most visited public library in the UK. Examples of the Hive's work are here: https://www.worcester.ac.uk/about/news/renowned-wildlife-photographer-to-give-public-talk-at-the-hive https://www.worcester.ac.uk/about/news/former-home-secretary-to-deliver-eighth-annual-worcester-lecture The University excels in widening participation. It also hosts general public lectures through the region for example https://www.worcester.ac.uk/about/news/invitation-to-talk-on-changing-role-of-religion-in-british-society as well as contributing actively to the world-renowned Hay Festival.</p>
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25	<p>SDG 5 - Gender Equality - Achieve gender equality and empower all women and girls. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>The leading University in the UK in THE Impact League Gender Equality, 5th in the World. https://www2.worc.ac.uk/personnel/884.htm https://www2.worc.ac.uk/personnel/655.htm https://www2.worc.ac.uk/personnel/687.htm https://www2.worc.ac.uk/personnel/884.htm https://www.worc.ac.uk/personnel/773.htm</p> <p>The University is Number 1 in the UK for fair gender pay. 50%+ of the University's senior management/leadership have been female since 2003. The current proportion is 66.67%</p>
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26	<p>SDG 6 - Clean Water and Sanitation - Ensure access to water and sanitation for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 68th in the THE Impact rankings. Students work with the Marine Conservation Society on the scale of plastic pollution in our oceans and beaches. Alan Dixon's research examines the social-ecological and institutional dynamics of community-based wetland management and addresses the critical issue of how subsistence farmers can sustain the livelihood benefits they derive from wetlands, while simultaneously adopting measures to enhance the catchment-wetland ecosystem services that underpin these benefits. This has significance given the vulnerability of farmers to the impacts of climate change throughout the region. On-going participatory and action research in Malawi has directly contributed to poverty alleviation and reduced livelihood vulnerability across thousands of households, whilst the experiences and findings have fed into the policies and practices of NGOs and government departments, hence further positive environmental and development impacts among their target communities. Drains on campus are marked up and staff have pollution prevention training. We have spill kits and regular training including practice drills. These are annually externally audited as part of our ISO14001:2015 Environmental Management System.</p> <p>https://www.worcester.ac.uk/about/sustainability/what-we-do/emissions-and-discharges.aspx https://www.worcester.ac.uk/about/sustainability/what-we-do/environmental-management-system.aspx</p>
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27	<p>SDG 7 - Affordable and Clean Energy - Ensure access to affordable, reliable, sustainable and modern energy for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 68th in the THE Impact rankings and have the following renewable energy systems CHP, PV and solar hot water systems throughout the university estate. We use RICS SKA and BREEAM standards for our refurbishment and new build standards. https://www.worcester.ac.uk/documents/sustainable-construction-and-refurbishment-policy.pdf https://www.worcester.ac.uk/about/sustainability/what-we-do/construction-and-refurbishment.aspx We have won a number of awards for our refurbishments. https://www.sustainabilityexchange.ac.uk/green_gown_awards_2019_university_of_worcester_ We have the policy to upgrade the buildings on our estate to make them more energy-efficient. All university-owned buildings to achieve a DEC C rating or above by September 2020 https://www.worcester.ac.uk/documents/display-energy-certificates-2019.pdf The University has procured 100% renewable energy for a number of years. We are active members of The Energy Consortium and are one of the first 20 Universities to be included in the Power Purchase Agreement. https://www.theguardian.com/business/2019/oct/07/uk-universities-in-landmark-deal-to-buy-energy-direct-from-windfarms We have a longitudinal study with many partners including the local authority, National Union of Students, local student landlords and Worcester Bosch to look at energy-saving and decision making for students in shared houses.https://www.worcester-bosch.co.uk/about/news/sustainability-at-the-core-of-green-apple-award-win This Worcester Bosch collaboration is the first time this world-leading boiler manufacturer has undertaken boiler trials in shared houses.http://susthingsout.com/index.php/making-it-simple-for-students-and-landlords-to-support-sustainable-living/</p>
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28	<p>SDG 8 - Decent Work and Economic Growth - Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>All staff are paid a living wage https://www.worc.ac.uk/personnel/677.htm We have a policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps. https://www2.worc.ac.uk/personnel/gender-pay-gap-report.htm https://www2.worc.ac.uk/personnel/884.htm https://www.timeshighereducation.com/student/best-universities/top-universities-tackling-gender-equality The University has no statistically significant gender pay gap. The most recent data shows a -1% median gender pay gap from the most recent publicly reported data.</p>
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29	<p>SDG 9 - Industry, Innovation and Infrastructure - Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>The University of Worcester Arena is the country's first indoor sports facility specifically designed to meet the needs of wheelchair athletes. The University's entire campus has been designed with the needs of disabled students in mind, according to the Universities' Minister: https://www.gov.uk/government/news/call-for-universities-to-improve-support-for-disabled-students</p> <p>The Art House received the SKA Gold Mark, an environmental assessment method and benchmark, for the building fit-out against a set of sustainability good practice criteria.</p> <p>In a partnership with Worcestershire Local Enterprise Partnership Woo Bikes is an innovative City wide electric bike share scheme https://www.wlep.co.uk/launch-city-electric-bike-scheme-worcester/ it has won an international award https://www.worcester.ac.uk/about/news/2020-university-led-e-bike-initiative-wins-national-sustainability-award and has been taken up by some key organisations in the city https://worcesterobserver.co.uk/news/housing-provider-signs-up-to-worcesters-electric-bike-scheme/ Working with West Midlands Railways the university is piloting the first in Europe pre bookable 'last mile' bike share scheme Rail2Ride with local inventor of a smaller footprint stackable cycle parking system. https://www.stackrackbicycles.com/rail2ride</p>
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30	<p>SDG 10 - Reduced Inequalities - Reduce inequality within and among countries. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>The University of Worcester is one of the top ten universities to best reflect the society in the UK (HEPI 2017). 97% of all students are state school educated compared to 92% nationally. In 2019 Worcester was a finalist for UK Social Mobility Institution of the Year.</p> <p>National Collaborative Outreach Programme (NCOP) which targets young people in specific wards and attempts to increase their rate of participation in higher education, through a range of activities. https://www.worcester.ac.uk/about/university-information/who-we-are/graduate-ambassadors/home.aspx https://www.officeforstudents.org.uk/advice-and-guidance/promoting-equal-opportunities/national-collaborative-outreach-programme-ncop/</p> <p>All our new build accommodation is built to high standards and ALL rooms and communal areas have been built to accommodate wheelchairs, as well as having dedicated accessible flats. This way any wheelchair-using student can visit friends easily and access all rooms within the accommodation. Students with disabilities or special needs applicants with disabilities which affect their accommodation requirements will wherever possible be offered their first choice of accommodation. The University will give special consideration to applicants with particular difficulties where campus accommodation would positively enhance their educational experience. https://www.accessable.co.uk/organisations/university-of-worcester Supporting disabled students with general enquiries Implementing special arrangements for lectures, exams and field trips. https://www2.worc.ac.uk/disabilityanddyslexia/</p>
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31	<p>SDG 11 - Sustainable Cities and Communities - Make cities and human settlements inclusive, safe, resilient and sustainable. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are equal 27th in the world THE Impact rankings. All university campuses are open access and the local community are actively encouraged to use all the free facilities, including walking the University mile, looking out for nature on the nature trails (see leaflet describing what you see (summer and winter versions), visiting the low allergen and geology gardens. The Infirmary Museum and The Hive have been added to with the opening of The Art House. Not only a venue for student exhibition but also world-renowned exhibitions which are always free and promoted to members of the community.</p> <p>https://www.worcester.ac.uk/life/campus-facilities/city-campus/the-infirmary.aspx http://www.thehiveworcester.org/whats-on.html https://www.worcester.ac.uk/about/news/worcester-illustrators-migration-exhibition-on-world-tour Annual storytelling festival for children since 2011, attracting thousands of children and families. https://www.worcester.ac.uk/about/community-collaboration/beeline-storytelling-festival.aspx Students and staff helped to set up a local land use co-op. Since 2018 they have held a wassail which is a ceremony for orchards to promote a good harvest and the previous year's cider is part of the ceremony. http://www.wclcoop.org/site/ https://pbs.twimg.com/media/DvxKAR4X0AEpd21.png:large City Campus was built on a derelict Brownfield site and our Severn campus is being created from derelict fruit and vegetable market and burnt out redundant buildings. https://www.architectsjournal.co.uk/competitions/competition-berrows-house-worcester/10045440.article http://news.bbc.co.uk/local/herfordandworcester/hi/people_and_places/newsid_9002000/9002186.stm https://www.youtube.com/watch?v=N9yefd66tSE</p>
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32	<p>SDG 12 - Responsible Consumption and Production - Ensure sustainable consumption and production patterns. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are equal 65th in the THE Impact league. Created a procurement group in 2014, including students to monitor ethical procurement issues, including workers' rights such as Modern Slavery in the supply chain, factory conditions and reforming supply chains and Social Values Act.</p> <p>https://www.worcester.ac.uk/about/sustainability/what-we-do/sustainable-procurement-and-ethical-investment.aspx The University along with the city council and Students' Union have plastic free accreditation. We reuse resources whenever possible rather than dispose of them and encourage the use of recycled materials and recycling initiatives.</p> <p>https://www.worcesternews.co.uk/news/17939953.worcester-awarded-plastic-free-community-status-takes-action-single-use-plastic/ https://www.worcsu.com/sustainability/plasticfree/ We won an inter university Recycle League competition run by Coca Cola and NUS. https://www.worcester.ac.uk/about/news/2020-university-of-worcester-wins-national-university-recycling-challenge</p>
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33	<p>SDG 13 - Climate Action - Take urgent action to combat climate change and its impacts. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 58th in the THE world Impact rankings. The University chairs the Midlands Sustainable Education Network and is consistently in the top 5 in People and Planet University League. The University has earned First Class Honors for sustainability work from People and Planet since 2009 https://www.sustainabilitywestmidlands.org.uk/networks/sustainable-universities-network/ https://peopleandplanet.org/university-league The Director of sustainability and Director of organisational development (along with assistant director of sustainability at the University of Coventry) devised and deliver a cross sector sustainability leader course for early career professionals on behalf of the EAUC leading UK sector body for sustainability in post 16 education. www.susthingsout.com is a dedicated sustainability magazine to provide information and encourage comments and collaboration between expert practitioners, students, academia and citizens. It also has its own sister password protected WordPress virtual learning environment where students share resources and learning across modules and years. It is the shared platform for delivering the Worcester university led EAUC Emerging Leaders course. A professional course for early career sustainability professionals in any sector. This fosters shared learning and collaboration. We believe this model to be unique within the UK HE sector. For a number of years, the University has led local education programmes on climate change and impact reduction in the city of Worcester.</p> <p>Dr Dixon has been working with the NGO Self Help Africa in developing and disseminating the Functional Landscape Approach for dambo management in Malawi. His work has informed wetland policy making in various African countries as well as the Ramsar Convention on Wetlands of International Importance. He has worked together with Adrian Wood (University of Huddersfield) and Matthew McCartney (International Water Management Institute) on the book, 'Wetland Management and Sustainable Livelihoods in Africa,' which sets out a new agenda for wetland management in the 21st century.</p> <p>University and the Students' Union have declared a Climate Emergency the detailed action plan for how we are going to achieve this is working its way through the university approvals processes.</p>
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34	<p>SDG 14 - Life below Water - Conserve and sustainably use the oceans, seas and marine resources for sustainable development. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 67th in the THE Impact rankings. Providing leading research on the methods for measuring, mapping and monitoring the hydro morphology of streams and how this influences habitat hydraulics. https://www.worcester.ac.uk/about/profiles/professor-ian-maddock We support educational programmes and outreach for local or national communities on sustainable management of fisheries. http://susthingsout.com/index.php/unlocking-the-river-severn-citizen-science-and-young-volunteers/ https://www.worcester.ac.uk/about/news/students-look-at-scale-of-plastic-polluting-our-oceans-and-beaches Dr Maddox is UK representative of Harmonious. This ongoing project diagnoses climate and management impacts on natural and agricultural systems, enhancing the understanding hydrological processes, optimizing the allocation and distribution of water resources, and assessing, forecasting and preventing natural disasters. https://www.costharmonious.eu/</p>
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35	<p>SDG 15 - Life on Land - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 15th in the world THE Impact rankings. Professor Nick Evans is Chair of CARL in 2017-18 which is all about knowledge transfer between farmers and other rural interest groups. Meetings of this group are held at the University. Since 2012, the University of Worcester has enhanced the sustainability of tree fruit production through research into the ecological intensification of modern orchards. Research project explores the adoption of Conservation Agriculture in Africa, and the extent to which the 'deep-bed farming system', an example of adapted and modified Conservation Agricultural practices, pioneered by a Malawian NGO, contributes to sustainable development in Malawi. https://www.cofe-worcester.org.uk/mission-and-ministry/specialist-chaplaincies/agricultural-and-rural-life/ The work in Malawi features working in partnership with communities to deliver sustainable outcomes for land and water management. Our work in Kankhulukulu catchment, Malawi in partnership with a local community to develop their own environmental monitoring systems – soil, water, landscape change and food security. Beacons is a local free sustainability land use conference. https://www.youtube.com/watch?v=gxB5yy-jv6E&feature=youtu.be</p> <p>Soil Association and Sustainable Restaurant Association (SRA) accreditation include evidencing sustainably farmed food is served on campus. Highest rating achieved SRA in 2018. https://www.worcester.ac.uk/about/sustainability/what-we-do/sustainable-food.aspx</p>
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36	<p>SDG 16 - Peace, Justice and Strong Institutions - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>The University takes its role within the wider community seriously and is committed to establishing and strengthening partnerships with local business, charities and other organisations. The University Community Forum, established in 2003, tackles issues of mutual concern to local residents, students and their elected representatives. The Forum meets three times annually, most recently virtually during the Covid-19 pandemic. The forum has played a role in strengthening local democratic engagement and the involvement of citizens with the University and civic institutions. https://www.worcester.ac.uk/documents/university-community-forum.pdf https://www.worcester.ac.uk/about/sustainability/what-we-do/community-involvement.aspx https://www.worcester.ac.uk/documents/communications-and-community-engagement-strategy.pdf</p> <p>We are one of 30 Universities signed up to this initiative to commit to our local communities by pledging to put the economy and quality of life in our home city at the top of our list of priorities. https://upp-foundation.org/leading-universities-pledge-commitment-to-local-communities/</p> <p>Through highly effective campaigns, the University of Worcester has become identified with academic freedom and freedom of expression, with a reputation for demonstrating leadership and speaking out on critical issues. https://www2.worc.ac.uk/personnel/693.htm https://www.worc.ac.uk/documents/policies/CODE-OF-PRACTICE-ON-FREEDOM-OF-SPEECH-final.pdf https://www.worcester.ac.uk/about/news/information-commissioner-delivers-victory-for-free-speech</p>
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37	<p>SDG17 - Partnerships for the Goals - Strengthen the means of implementation and revitalise the global partnership for sustainable development. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.</p>	<p>We are 92nd in the world THE Impact rankings. Multiple awards for collaborative projects across industry and not for profits, with students as co-creators. https://www.worcester.ac.uk/about/sustainability/sustainability-achievements/sustainability-achievements.aspx Developed for the sector resource efficient benchmarking tools mapping SDG's in research and undergraduate curriculum. http://susthingsout.com/index.php/are-students-learning-about-sustainability-at-your-university-benchmark-them-to-find-out/</p> <p>Dr Dixon's work directly aligns with and contributes to SDGs 1, 2, 3, 5, 6, 10, 13, 15, 16 and 17. Dr Dixon has built capacity for SD (food security, climate resilience, ecosystem services, local institutional arrangements etc.) among thousands of local communities, working with a range of stakeholders from impoverished subsistence farmers to international NGOs. His work over the last decade has been disseminated widely, adopted by NGOs into their work programmes in Malawi, Zambia, Uganda and Ethiopia (e.g. via Self Help Africa, World Bank, FAO; Ramsar Bureau) and Albert Mvula and Dr Dixon were interviewed for the national TV news in Malawi about our links with Tiyeni's conservation agriculture work and its contribution to food security. Dr Jain's work is involved in Education. In 2018 The University held an international conference which is carried out in partnership with BERA which focuses on SDG's . This is an annual event :http://www.bera.ac.uk/event/global-perspectives-educational-leadership. https://www.worcester.ac.uk/about/profiles/dr-alan-dixon https://www.worcester.ac.uk/about/news/global-teaching-conference-looks-at-ways-to-move-education-forward</p> <p>Current projects and programmes are detailed in the most recent annual sustainability report.</p>
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41	<p>Which three SDGs will be your biggest priorities over the course of the next 12 months?</p>	<ul style="list-style-type: none"> • No.3 - Good Health and Wellbeing • No.4 - Quality Education • No.5 - Gender Equality
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42	<p>Over the course of the next 12 months, which of the steps below will your institution undertake? (Select as many or as few as you deem appropriate).</p>	<ul style="list-style-type: none"> • Create new activities to raise awareness of the SDGs across the whole institution • Engage students on the SDGs through teaching and learning • Share learning on the SDGs with local community • We plan to increase our partnership working on the SDGs • Increase research on the SDGs
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43	<p>What are the biggest challenges you face in integrating the SDGs across your whole institution (if any)?</p>	<p>Inconsistent Government frameworks.</p>
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44	<p>In the SDG Accord report submitted to the UN High Level Political Forum in 2019, the Accord made a series of recommendations. The following questions aim to find out if your institution has implemented any of these recommendations since then. If your institution conducts research - does your research application process require researchers to outline which of the SDGs their work contributes towards?</p>	Other
44.a	<p>If you selected 'Other', please specify:</p>	We will be mapping our research to the SDG's from this academic year

45	<p>If your institution has recently (in the last 12 months) updated new processes (particularly strategies, policies, updates to the curriculum or course review processes) - have the SDGs been incorporated? (Please provide more information in the comment box if you answer 'yes' below)</p>	Yes
45.a	<p>If you selected 'Other', please specify:</p>	<p>L&T strategy has been reviewed and includes. 'We will promote and celebrate learning communities that reflect our core values and encourage students and staff to contribute to social transformation and the United Nations sustainable development goals.'</p> <p>We have a new draft sustainability strategy mapped to the SDG's and have declared a Climate Emergency and are working on an action plan to be net carbon neutral by 2030 with a 1.5-degree warming scenario.</p>

46	In the last 12 months, has your institution found any innovative ways to increase staff and student capacity to address the SDGs? (Please provide more detail if you answer 'yes' in the comment box).	Yes
46.a	If you selected 'Other', please specify:	We created a part-time shared student post with the SU (one day per week) to deliver the SUSUK programmes and GISU on campus in a pilot with NUS.

47	In the last 12 months, has your institution offered funded extracurricular opportunities for students to get involved with sustainability initiatives linked explicitly to the SDGs? (Please provide more detail if you answer 'yes' in the comment box).	Yes
47.a	If you selected 'Other', please specify:	We fund 4 digital creative assistants (part-time student posts) to help co-create www.susthingsout.com .

48	The SDG Accord report makes recommendations to different audiences on how they can better support universities and colleges contribute towards the SDGs across the world.	
48.1	The United Nations	
48.1.a	Please outline any suggested recommendations for each audience.	Keep up the good work.
48.2	Your Government (please specify which this is)	
48.2.a	Please outline any suggested recommendations for each audience.	Take on a leadership role.
48.3	Universities and Colleges	
48.3.a	Please outline any suggested recommendations for each audience.	Create an easy to use benchmarking tool to measure curriculum and research mapped to the SDG's

48.4	Students	
48.4.a	Please outline any suggested recommendations for each audience.	Work with SOS UK
48.5	SDG Accord Endorsing Partners	
48.5.a	Please outline any suggested recommendations for each audience.	Include local authorities