

SDG Accord reporting 2021 - Official

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2	Email address	d.green@worc.ac.uk
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3	Job title	Vice Chancellor and Chief Executive
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4	Institution	University of Worcester
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5	Country	United Kingdom
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6	UN Region	Europe
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7	Number of Full Time Equivalent (FTE) students currently studying at your institution	11,000
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8	Do you publicly report on your activities on SDGs?	Yes – integrated in sustainability report
8.a	If you have answered Yes, please include an URL link to the report or web content (if that is publicly available).	https://www.worcester.ac.uk/documents/Annual-Sustainability-Report-2018-2019.pdf

9	We recognise that this may be a subjective understanding of your institutional performance, however we are keen to see how your institution is responding to the SDGs. Please advise how would you describe your institution's overall strategic approach to the SDGs? Additional information available here.	
9.1	Leadership & Governance (covering policies and strategies at senior management level)	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)
9.2	Estates & Operations	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)
9.3	Learning, Teaching & Research	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)
9.4	Partnerships & Engagement	ESTABLISHED (you have clear structures in place to embed the SDGs across your institution)

10	<p>Do you have funding specifically for the integration of the SDGs (that does not include wider sustainability budgets) such as staff costs or capital costs for the integration of the SDGs in your institution?</p>	No
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11	<p>Which THREE SDGs would you say, in the last 12 months (or since your last submission), has your institution had the most impact on? (If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs as you can submit your SDG report within the SLS Report.)</p>	<ul style="list-style-type: none"> • SDG11 - Sustainable Cities and Communities • SDG4 - Quality Education • SDG5 - Gender Equality
11.a	<p>If you prefer to include the SDG report within the SLS report please add it here.</p>	<p>https://www.sustainabilityleadershipscorecard.org.uk/#!/sdg</p>

12	Which THREE SDGs would you say in the last 12 months (or since your last submission), has your institution had the least impact on? (If you use the Sustainability Leadership Scorecard (SLS) this may help you complete this question as it shows your impact across all SDGs as you can submit your SDG report within the SLS Report.)	<ul style="list-style-type: none"> • SDG14 - Life Below Water • SDG2 - Zero Hunger • SDG6 - Clean Water and Sanitation
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13	Which THREE SDGs will be your highest priorities over the course of the next 12 months and which institutional area it will be more relevant to?	
13.1	Leadership & Governance	SDG17 - Partnerships for the Goals
13.2	Estates & Operations	SDG9 - Industry, Innovation and Infrastructure
13.3	Learning, Teaching & Research	SDG4 - Quality Education
13.4	Partnerships & Engagement	SDG11 - Sustainable Cities and Communities

14	What support do you believe will be particularly useful to help you further your work on the SDGs in the next year? Tick up to THREE in each row.	
14.1	Internal (institutional)	Governmental Support

14.2	External (i.e support organisations)	<ul style="list-style-type: none"> • Budget • Governmental Support
15	<p>Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.</p>	<ul style="list-style-type: none"> • Opened a more relatable and clearer dialogue on sustainability within the institution. • Fostered a stronger sense of social justice in students - which has seen an increase in staff and student volunteering activity. • Encouraged staff and students to initiate innovative projects to support one or more of the SDGs. • Caused a behaviour change such as removing single-use plastics or reducing air travel. • It provides a framework for evaluation and delivery of activities • Opened a more relatable and clearer dialogue on sustainability with external stakeholders. • Positively influenced the image of the institution by showing its contribution to global and local wellbeing. • Produced more employable graduates that have a good understanding of sustainable development and can apply this to their career. • Received praise from students for their commitment to the SDGs. • Built new external partnerships based on the SDGs • Created cohesion between institutional departments as they work together on 1 or more SDG.

16	<p>As part of the institutional SDG Accord reporting, we are now asking signatories to submit one or more case studies to share good practice, celebrate and/or outline barriers of how your institution is integrating the SDGs. Which of the following THEMES would you be interested in providing a case study for? The case study template is available here. Tick all that apply. Please note, these case studies will be made available via the SDG Accord website.</p>	<ul style="list-style-type: none"> • Focus on Goal 5 - Gender equality • Integration of SDGs into community activities • Integration of SDGs at a whole-institution level • Focus on Goal 4 - Quality education
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17	<p>We have made the reporting shorter this year. How did you feel this year's reporting requirements were?</p>	Same
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