

What are we doing and how does it fit together?

Welcome to the PGCE FE Mentor Connect half-termly newsletter which aims to keep you posted on campus learning and link the course assessment to placement experiences. Links to learning resources and upcoming events are also provided.

Section 1 Professional Development Studies and Subject Specialism Days on Campus -Tuesdays. Link to resources in [blue](#), teaching practice uni/placement activities in [green](#)

Week 9 7th Nov	Topic: Curriculum Case Study Topic: Literacy across the Curriculum Resource: A 3 Tier Approach to Supporting Learners
Week 10 14th Nov	Subject Day – see individual subject programmes Introducing PebblePad – mentees will share their portfolio with their mentor Teaching observations (first one UW tutor and subject mentor together)
Week 11 21st Nov	Topic: Teacher Identities – professional, situated and personal Topic: Module consolidation Topic: Personal Philosophies of Teaching
Week 12 28th Nov	Topic: Shimamura’s MARGE model Topic: Supporting Additional Needs - resources Topic: Motivation in Learning Resource: Activity: Placement introductory visit
Week 13 5th Dec	Topic: Maths – everyday maths and maths across the curriculum Topic: Assessing the language demands of your curriculum Topic: Oracy across the curriculum Placement briefing
Week 14 12th Dec	Topic: Digital Skills Workshop Topic: Academic Integrity awareness and guidance
Week 15-16	BREAK
Week 17 2nd Jan 24	Online tutorials – all trainees to prepare their Spring Action Plan
9th Jan 24	
16th Jan	Assignment A – formative task Careers in FE
23rd Jan	Writing Retreat at the Hive

2. Course assessments and assignments

1. Teaching Practice – PebblePad

Lesson Observations

Trainees are expected to have at least one formal observation by the end of Term 1. This will be carried out as a **joint learning observation (JLO)** between subject mentor and university tutor. Your trainee will arrange this with you.

The role of informal feedback is highly valued and trainees are encouraged to capture this as notes their **PebblePad Professional Discussions** log. This includes, informal discussions on planning and teaching , mentor meetings and discussions with placement colleagues.

2. Module Teaching Learning and Assessment - This module has 1 assignment submitted in 2 parts

Assignment A

Part 1 Annotated Sequence of Delivered Lessons

Trainees plan and deliver a sequence of 4-6 lessons for this task. The sequence of lesson plans should be annotated after delivery to show the following

- a. 2 examples of subject pedagogy and justification of your choice
- b. 2 examples of formative assessment and justification of your choice
- c. 2 references to evaluative notes on the sequence of your plans and the impact of the sequence
- d. 2 examples of inclusive practice and reference to the principles of inclusive practice supporting your choices
- e. 2 examples of where you have adapted/tweaked the sequence and why you did s

Part 2 A written critical commentary of the delivery of the learning sequence

Trainees should use their annotations to critically evaluate practice and comment on emerging themes. You can support your mentee by observing their practice, providing feedback and engaging in critical debate about their practice.

Course dates and events

Mentor drop in Friday

Joint Learning Observation – completed before 15th December 2023

Spring Action Plan – completed by trainee and university tutor by 15th December 2023

FAQ's

What observation training we I get?

The first steps include establishing the mentoring relationship, agreeing protected meeting time supporting the mentee with induction activities.

Where do I find the templates to write up my observations?

Trainees are expected to have at least one formal observation by the end of Term 1. This will be carried out as a joint learning observation between the subject mentor and the subject specialist/personal tutor.

What training is available for mentors?

The PGCE Mentor Connect online space will be launched on Friday 24th November. You will be sent a link for this.

Thank you for supporting our trainees. We look forward to seeing you at training and please get in touch if you have any questions!

Contacts

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