### 

### Record of Primary Visit

Name:

School visited: Dates:

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| **Classes seen (describe)** |
| **What did you learn from the visit, for example, about differences and similarities in pedagogy, transition arrangements, pastoral aspects and the teacher’s role?** |
| **What have you learned that you can transfer to your own practice?** |

**Early reading and phonics**

As part of your phonics work you should use the primary visit to find out about reading in the primary school. If possible you should observe a reading session, preferably including phonics, and you should talk with staff about the school’s policies.

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| **Describe reading activities which you observed. Was phonics work a central part of these processes? What were teachers doing? How were children responding?** |
| **Comment on school policies. Do reading policies focus on systematic synthetic phonics? Are other approaches used? Is the school aware of phonics as a national priority?** |

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