

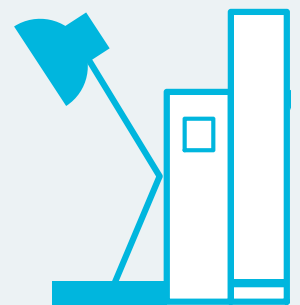
# PGCE PRIMARY CURRICULUM VISION

## PGCE PRIMARY

The PGCE Primary course at the University of Worcester has been carefully structured and designed to support all students in their aspiration to be outstanding teachers of the future. This document is designed to provide a brief overview into the vision of our ambitious curriculum and is mapped against the Initial Teacher Training Core Content Framework. This vision applies to all university-based and school-based pathways.

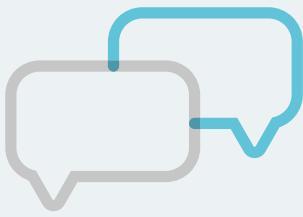
### BUILDING...

In the first term, students reflect on their experiences to date to build their teacher identity through the Developing Teacher module, exploring key areas such as reflective practice, behaviour for learning and professional behaviours. In the Learning Child module, students develop an understanding of the requirements of the National Curriculum and EYFS through engagement with the core and foundation subjects alongside learning theories and child development. Students have their first school experience, laying the foundations towards becoming a primary school teacher.



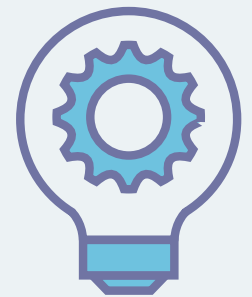
### ENRICHING...

The second phase enriches students' knowledge and understanding of a developing teacher. Inclusive practice is firmly embedded through the development of subject specific pedagogies and further exploration into the breadth of the role. Students undertake a second school placement alongside an enhanced placement which enriches their professional development through linking theory and practice. They critically reflect on their progress through engagement with research and literature in the Developing Teacher assignment.



### THRIVING...

The final term sees the students immersed in classroom practice, embedding the skills and knowledge learnt to become an outstanding practitioner. Engagement in Professional Development days enables students to consolidate their understanding of how to support pupil progress in the classroom. Through submitting the Learning Child assignment, students focus on critically evaluating a sequence of learning in a specific subject of their choice.



### EMBEDDING AMBITION...

By the end of the course, students are ready to make the transition into their ECT induction. They will have succeeded in the first part of their career as a primary school teacher. All pathways will have encouraged students to develop an excellent understanding of teaching and learning, the curriculum, pedagogies, inclusive practice and professional responsibilities. The ECT transition conference at the end of the course will ensure that a PGCE Primary student from the University of Worcester will have the tools to flourish as an outstanding teacher.



### MOVING FORWARD...

As each student begins their early career framework entitlement, they will be able to access all resources from the course, have ongoing support through the Early Career Teacher Community, supporting all trainees in Worcestershire and beyond. Even when each student leaves Worcester to enter the teaching community, we continue to be there to help and encourage.



BUILDING → ENRICHING → THRIVING → MOVING FORWARD

←..... AMBITION .....→

FURTHER INFORMATION ABOUT THE COURSE CAN BE FOUND AT [WWW.WORCESTER.AC.UK/COURSES/PGCE-PRIMARY-QTS](http://WWW.WORCESTER.AC.UK/COURSES/PGCE-PRIMARY-QTS)

Prospective candidates are welcome to attend an Open Day. More information is available at <https://www.worcester.ac.uk/study/open-days/home.aspx>