

**PGCE FE Mentor Connect Newsletter 2022/23**

Number 1

**What are we doing and how does it fit together?**

Welcome to the PGCE FE Mentor Connect newsletter which aims to show how all parts of the course fit together, outline UW delivery and how it links to professional practice, course dates and links to resources.

1. **How the course fits together**

The PGCE FE course components are intended to be well integrated and work together effectively. Here is a diagram that the trainees designed to show their understanding of how the course fits together. We hope this helps explain the programme – feedback welcome!

 

 ***Fig 1 PGCE FE Course Modules and Components***

1. **What’s been happening at UW and placement?**

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| **September – December** **UW based content – so far****Concepts, knowledge, theory and modelling****The Sector** – breadth of provision, learners, safeguarding, EDI (including legislation), FBV, policy past and present.**Learning and assessment theories** -traditional (e.g., behaviourism) and contemporary (cognitive load theory); assessment and assessment for learning, monitoring progress, inclusive practice and individual needs; planning learning; subject specialism days curriculum; promoting positive behaviour (e.g., routines); wellbeing for all; professionalism including Curriculum and Practice Themes Booklet/PebblePad, mentoring (ETF Mentoring Framework) Wider Professional Themes- embedding English and Maths, EDI, Education for Sustainable Development (ESD) and digital skills.**How to - UW and Placement activities****Practice/how to UW/placement:** microteaching and teaching- plan, assess, evaluate teaching and learning; developing learning relationships, meeting individual needs; curriculum – models, sequencing; academic skills; reflective practice and critical skills (PebblePad), digital skills (ETF Digital Skills Framework); safeguarding; professional relationships; observations, discussion and target setting; formative assessment (Professional Report 2).**January - May****UW based content** **Concepts, knowledge, theory and modelling**Curriculum – concepts and applications (e.g., PCK); learning from real world experience (methods and models) Research – sector, subject, approaches – linking to professional dilemmas; research into learning relationships and young people.Professionalism – CPD, EIF, career action planning, QTLS, peer visits, digital skills, safeguarding, FES case study visit.**How to - UW/placement**Microteaching and teaching - plan, assess, evaluate teaching and learning and further development of knowledge and skills; developing learning relationships, meeting individual needs; curriculum – models, sequencing; academic skills; reflective practice and critical skills (PebblePad), digital skills (ETF Digital Skills Framework); safeguarding; professional relationships; CPD; teacher as researcher; observations, discussion and target setting; coaching; summative assessment (Professional Report 3). |

1. **Course assessments and assignments information**

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| Trainees have made a good start on organising their observations. The first observation is a Joint Learning Observation (JLO) with a UW tutor. This can be used by mentors as a guide for future observation reports.Trainees are expected to have at least 6 formal observations by mid/end of April.Informal feedback, for example, observation feedback, team discussions, mentor catch ups, learner feedback and peer feedback is highly valued and trainees are encouraged to capture this as notes in PebblePad. NB: the PGCE FE Professional Practice Timeline and Checklist maps the dates and activities.**Placement dates and events**Placement dates 12th October – 25thMay (there may be individual arrangements)**Mentor assessment dates** Professional Report 2 should be submitted by 17th February 2023 Professional Report 3 should be submitted by 26th May 2023**Mentor Connect Training and drop-in events** **Mentor Training Part 2** Wednesday 1st March 4-5 pm on Teams **Mentor Drop-ins – 2-minute question? Checking in? Unsure about the observations or Professional Report? PebblePad issues**Friday 10th February 3-4:00pm on Microsoft Teams Friday 19th May 3-4:00pm on Microsoft Teams **Mentor Connect Assessment updates** Trainee assignment submission dates**Assignment A Sequence of Lessons and Critical Commentary**Submission date 24th February 2023**Assignment B Literature review and professional development**Week beginning 15th May 2023Presentation/ professional discussion with Mentor – trainee to share their research with you.**Summative assessment week beginning 5th June 2023** – join us to discuss your trainee’s achievements and next steps via Teams (individual invitations will be sent) |

**4. What resources are available?**

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| **Partnership pages –** [**link here**](https://www.worc.ac.uk/about/academic-schools/school-of-education/school-partnerships/post-compulsory-education-partnership/home.aspx)Templates, examples, mentoring resources, (updates live after half term).**New resources!**PGCE FE Course Map including Practice ThemesPGFE3000 Professional Practice Timeline and ChecklistPGCE FE Review of Progress against Curriculum and Practice Themes**Thank you very much for supporting our trainees. We look forward to seeing you at training and please get in touch if you have any questions.** | **Contacts** Jane Sisk j.sisk@worc.ac.uk Course LeaderMike Tyler m.tyler@worc.ac.ukCourse TutorLaura Rowland l.rowland@worc.ac.uk Course Administrator |