

# Expert Practice in Delivering Person-Centred Care

## MDEM4003

### Mode of Delivery

This is a fully distance learning double module which will be delivered using the University's online learning platform across two semesters. (This module runs across academic years so that students can benefit from the additional time given by the summer break, as students are required to deliver training and support and reflect on it as part of the module) More information can be found in the [module specification](#)

### Module Level and Credits

30 credits at Level 7

### Dates

The module is delivered over two semesters beginning in January each year.

### Module Status

This module can be studied on a standalone basis. Students who complete it qualify for the [Postgraduate Award in Professional Development](#) or can use credits towards the [Postgraduate Certificate in Person Centred Dementia Studies](#).

### To Apply

An online application form is available [here](#).

### For enquiries about registering for the module

Postgraduate Admissions Office  
[pg-admissions@worc.ac.uk](mailto:pg-admissions@worc.ac.uk):  
01905 855111

### For general enquiries about the content:

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This module will enable participants to implement the Focused Intervention Training and Support (FITS) programme for people with dementia who have complex needs and distressed behaviour. This is an evidence-based training and support intervention that improves psychosocial care and thus reduces the use of restrictive interventions such as anti-psychotic prescribing. Click [here](#) for more details of evidence base:

It is applicable to practitioners from multi-disciplinary professional backgrounds in health and social care. As part of the module participants will deliver one cohort of FITS into Practice within their own organisation.

Successful completion of this module will enable participants to become a Dementia Practice Development Coach (DPDC) for their own organisation and implement the programme into practice across settings.

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critique the FITS into Practice model, its evidence base, purpose and structure
2. Critically explore the practical implementation of the FITS into Practice model within relevant organisations
3. Critically analyse the impact of integrating the model within their current role through recruitment, teaching and support of staff selected to experience the programme as part of their direct carerole
4. Critically assess the facilitators and barriers to implementing the model in relevant care organisations and how their role as a DPDC can affect this
5. Apply the FITS model to their own organisation and critically reflect on their planning and practice of implementation



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