

This is an example of how modules and awards can be mapped to learning outcomes using the standard approach we have adopted.

On successful completion of the named award, students will be able to:

Knowledge and Understanding			
LO no.	On successful completion of the named award, students will be able to:	Module Code/s	Award
1	Demonstrate critical understanding and systematic, coherent knowledge of: <ul style="list-style-type: none"> the societal and organisational structures and purposes of education systems and the implications of these for learners and learning the diversity of learners and the complexities of formal and informal learning contexts and the interactions between these contemporary education research and policy in the UK on key educational issues and the historical, philosophical, sociological and political debates that have informed research and policy development the key established modes of ethnical research and enquiry in the field of education 	EDPS2003 EDPS2004/ 5 EDPS3003 All O modules EDPS2001	Hons degree Non-Hons degree
2	Draw on detailed knowledge to develop and communicate logical and evidence informed arguments about selected educational issues, debates and policies using a range of digital media	All modules	Hons degree Non-Hons degree
3	Select and evaluate relevant primary and secondary sources, including theoretical and research-based evidence, to extend knowledge and understanding through a major independent study project, demonstrating an awareness of the limitations of research and knowledge	EDPS3001	Hons degree
Cognitive and Intellectual skills			
4	Analyse systematically and evaluate underlying values, theories and concepts relevant to an understanding of education processes, structures and systems in local and global contexts	EDPS2003 EDPS3003	Hons degree Non-Hons degree
5	Design and implement small scale educational research projects, based on sound understanding of research methods and ethical principles and the application of skills in qualitative and quantitative data analysis	EDPS2001 EDPS3001	Hons degree
6	Process and synthesise empirical and theoretical data, knowledge and understanding to create new analyses and to present and justify personal positions on educational policy matters	EDPS3001 EDPS3003 All O modules	Hons degree Non-Hons degree
Skills and capabilities related to employability			
7	Apply learning and skills to work effectively in an organisational context to achieve agreed outcomes through work experience	EDPS3004	Hons degree Non-Hons degree
8	Work collaboratively with others as part of a team to fulfil agreed responsibilities in solving problems and carrying out projects	EDPS2004/ 5 EDPS3004	Hons degree Non-Hons degree
9	Effectively locate, access, evaluate, utilise and cite diverse information sources that facilitate learning and critical inquiry, and create and publish content in multimedia formats to communicate ideas and work/study outcomes, adhering to the standards of academic integrity in the use of information	All O modules	Hons degree Non-Hons degree

Transferable/key skills			
10	Demonstrate critical self-awareness in becoming a reflective, autonomous and independent learner through <ul style="list-style-type: none"> - Setting goals and managing time and tasks effectively - Communicating fluently and effectively using a range of media - Framing questions and critically evaluating evidence to identify solutions or possible solutions to problems - Evaluating, selecting and synthesising data and information from different sources - Making decisions in complex and unpredictable contexts by considering different perspectives and assessing options 	EDPS3001 EDPS3004	Hons degree Non-Hons degree
11	Critically reflect on and articulate personal skills and attributes, including those related to digital capability, ethical and environmental responsibility, inclusion and diversity, as they relate to personal career development/employability/lifelong learning, through the use of an e-portfolio tool	EDPS3004	Hons degree Non-Hons degree

In mapping the modules to the learning outcomes, certain assumptions have been made about how specific modules are assessed, for example:

- **EDPS3004 Work experience in an educational setting involves some assessment of working as part of a team and much reflection on the application of personal skills and attributes and relevance to employability related personal plans etc using an e-portfolio tool**

- **All of the optional modules are assessed in some way by means of creating and publishing content in a multimedia format**