

**Periodic Review
University Expectations and Review outcomes**

Review panels are required to make a Judgement against each of the following University Expectations that are mapped to the strategic goals of the University Learning and Teaching Strategy.

UE1	LTSG 2+4	There are sustainable markets for the Department's courses, they recruit suitably qualified students from diverse backgrounds, and retention is strong
UE2	LTSG 2	Courses are well designed, meeting the University's design principles, ensuring threshold standards are secure and allowing students to demonstrate achievement of learning outcomes and any external requirements
UE3	LTSG1, 2 + 5	Teaching and learning strategies are well designed, informed by institutional policies relating to inclusive practice and research inspired teaching and result in strong student engagement, satisfaction and effective challenge.
UE4	LTSG 1	There is effective use of technology enhanced learning, including use of the VLE, implementation of electronic management of assessment and a strategic approach to developing staff and student digital capabilities
UE5	LTSG 5	There are effective arrangements for academic support, including for personal academic tutoring, induction, supporting student module choice and monitoring student engagement/attendance
UE6		Sufficient and appropriate resources are available to underpin the curriculum and permit all students to achieve learning outcomes
UE7	LTSG 2	Assessment outcomes for all students are strong (or issues are being addressed) and underpinned by effective assessment, feedback, standardisation and moderation processes
UE8	LTSG 3	Graduate employment outcomes are strong and underpinned by clear approaches at course level to developing student employability and the provision of careers education, information, advice and guidance
UE9	LTSG 3	Courses have well managed work-based learning or placement opportunities and there is good take up of opportunities which provide excellent learning for students
UE10	LTSG 1	There is a clear commitment to staff professional development and recognition through achievement of HEA Fellowship, and engagement with University teaching development schemes and other professional development opportunities

UE11	LTSG ALL	Management and quality assurance processes, including module and annual evaluation processes are effective and there is planned continuous improvement and enhancement
UE12	LTSG 4	Students are genuinely involved in quality management and enhancement, courses are responsive to student feedback and work in partnership with Course Representatives (formerly StARs)
UE13	LTSG 2	Published information, including programme and module specifications, course handbooks and module outlines are fit for purpose, accessible and trustworthy
UE14	LTSG ALL	Students have a high degree of satisfaction with their courses and measures of student engagement are strong.
UE15	LTSG ALL	The management of collaborative partnerships and courses is effective with appropriate attention to risk.

Judgements

The review panel arrives at a judgement about each of the Expectations based on the evidence provided and the discussions that take place during the review event itself.

One of four judgements is possible in relation to each Expectation:

- **Commended:** the Department meets the University Expectation and has a number of examples of good practice that merit further dissemination
- **Meets Expectations:** the Department meets the University Expectation
- **Requires improvement to meet the Expectation:** the Department does not currently meet the Expectation
- **Pending:** a decision will be deferred until further information has been provided or action taken, within a timescale specified by the Review Panel.