

Postgraduate Certificate in Education - PGCE - Primary



This outstanding course, as confirmed by students, schools and Ofsted (2008 and again in 2010), has been designed in partnership with local primary schools to meet the requirements for Postgraduate Teacher Education.

We will close for applications on 29 February 2012 for September 2012 entry.

Our recent outstanding Ofsted report recognised 'the strength of the partnerships with schools and colleges'. It will prepare you to teach across the primary age range and in all National Curriculum subjects. You will be equipped to meet the National Standards for the Award of Qualified Teacher Status (QTS) upon successful completion of the course. Before commencing, you will decide whether you wish to focus on teaching Early Years (pupils 3 to 7 years old), or Early/Later Years (pupils 5 to 11 years old) within the PGCE programme.

This course includes a significant Professional Pedagogy and Management element which covers the role of the professional teacher, the child as learner and wider issues associated with school and society, in particular the Every Child Matters agenda. You will develop an advanced understanding of child development and classroom relationships, as well as the skills in classroom organisation, management, assessment, recording and reporting that are essential to effective teaching. Ofsted 2010 recognised 'trainees' ability to critically reflect and improve their practice'.

Core subject modules will prepare you to teach English, Mathematics and Science in Key Stages One and Two, and, especially in the case of Advanced Early Years students, in nursery and reception classes. Foundation subjects and Religious Education are also covered.

School experience is a substantial and integral part of the course from the first term, through both serial and block practice, with further experience in Terms Two and Three. In total, of the 38 weeks of the course, 18 will be spent in schools. There are opportunities to undertake placements in a SEN school or as part of a Modern Languages overseas placement programme. Trainees undertaking a Modern Languages pathway are expected to participate in our overseas programme.

Inclusive Education

Throughout the course there is an emphasis on inclusive education, with particular reference to managing behaviour and special needs. You will also have the opportunity to further your knowledge, understanding and skills in an area of primary education through a Masters level extended study from a chosen option range of curriculum areas.

Extended subjects offered include all the National Curriculum subjects as well as Languages, ICT, RE, Special Educational Needs, Advanced Early Years and Outdoor Learning. Candidates apply for the course selecting which of these they would like to develop as their Extended Subjects, based on their qualifications and/or experience. From time to time there are opportunities for other specialised placements in schools.

You will be involved in assessing your teaching skills and competence as they develop through the use of a Professional Development Profile to which teachers and tutors will also contribute.

At the end of the course you will be advised about your first year in teaching through the Career Entry and Development Profile, as part of your Continuing Professional Development.

Masters Credits

All students register for 60 credits at Masters level and thereby achieve the Postgraduate Certificate in Education.

All programmes subject to TDA or CWDC funding or requirements are subject to government changes.

Finance

New Primary PGCE Bursaries 2012-2013

Course Fees 2012-2012 - £9,000

Trainees with a 1st will receive a bursary of £9,000

Trainees with a 2:1 will receive a bursary of £5,000

Trainees with a 2:2 will receive NO bursary

Term Dates 2011/2012

Term 1: 12/9/11 – 16/12/11

Term 2: 9/1/12 – 30/3/12

Term 3: 16/4/12 – 6/7/12

Study options

The PGCE Primary course is based on modules in school, and taught sessions in University.

Get in touch

Admissions Office

01905 855111

admissions@worc.ac.uk

Derval Carey-Jenkins

01905 857539

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Prior to entry, students must have as a minimum an honours degree (2:2) or equivalent

Grade C in GCSE or equivalent in English, Mathematics and Science. These GCSE (or equivalent) qualifications should have been obtained at the time of application

You will need to have evidence of some recent work experience in a primary school or nursery setting before applying for the course, ideally 5-10 days' practice in a primary, Foundation or Nursery setting (within the last year)

Shortlisted applicants will be interviewed

The TDA requires all Trainee Teachers to satisfactorily complete a medical questionnaire to demonstrate their fitness to teach, to obtain a Criminal Records Bureau Enhanced disclosure and to register with the General Teaching Council for England

If your qualifications are not listed, please contact the Admissions Office for advice

Applications for full-time PGCE Primary should be made via the GTTR

Modules

Modules within this course are linked to those of the National Curriculum for England and Wales. You will also undertake modules on pedagogy and management.

Much of your timetable will be spent in schools working alongside your experienced mentor.

Assessment

You will be involved in assessing your teaching skills and competence as they develop through the use of a Professional Development Profile to which students, teachers and tutors contribute.

At the end of your course you will be advised about your first year in teaching through the Career Entry and Development Profile, as



Faye Rogerson

Hometown: Pershore

"I studied Early Childhood Studies at the University of Worcester and already had a good job as a nursery nurse, but I wanted to teach children aged 3-7. The PGCE course was great, my favourite module was PE. I am not at all a sporty person, but the module was so much fun and it gave me confidence to teach sports to children."

Academic department

[Institute of Education](#)

"Our high quality programmes and innovative teaching methods prepare and train the very best professionals. Worcester graduates have made a huge difference in the field of education."

Professor Chris Robertson, Head of Institute

Employability

There is a high employment rate for Newly Qualified Teachers (NQTs) from the course. Upon successful completion of the PGCE course, you take with you a Career Entry and Development Profile (CEDP) to start the process of your continuing professional development as a teacher. Ofsted 2010 recognised the 'highly effective personalisation of training linked closely with strong pastoral support that results in the majority of trainees making outstanding progress.'

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