
Negotiated learning through e-portfolio development: assessing practitioner competence using work based evidence

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Café

What is an e-portfolio?

- Collection of personally significant records
- Can be linked and used as evidence
- Owned by the individual
- Can be shared with a select audience
- Allows presentation to diverse audiences
- Encourages reflection and commentary

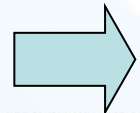
(Stefani, L, Mason, R and Pegler, C 2007)

Context

- APPS1106 – Certificate in Substance Misuse – Work Based Learning
- NTA, DANOS
- SHA
- Hereford PCT
- Impact

Learning outcomes

- Produce a negotiated piece of work demonstrating the achievement of the stated learning outcomes
- Compile learning outcomes at the appropriate academic level to reflect the chosen issue.
- Consider how the learning associated with this module has/will influence practice.





Welcome and orientation

Welcome and orientation

Module support material

Substance Misuse Blog

Sessional Information

Welcome to Module APPS1106

Work Based Learning. Substance Misuse

This module is designed to provide an individual with the opportunity to explore an issue related to Substance Misuse, thus further developing their knowledge and experience competencies. This will be achieved through the production of an individual negotiated contract, utilising a developing portfolio of evidence centred on a work based initiative.

Participants will provide with the opportunity to:

1. Produce a negotiated piece of work demonstrating the achievement of the stated learning outcomes
2. Compile learning outcomes at the appropriate academic level to reflect the chosen issue.
3. Consider how the learning associated with this module has/will



Carl Prosser's Webfolio for APPS1106 which gives a personal and professional reflection of the Needle and Syringe Programme of Herefordshire with future developing rationals.



Learning Outcome 1

Learning Outcome 2

Learning Outcome 3

Learning Outcome 4

Learning Outcome 1

Identify and describe the introduction of the pilot pharmacy needle and syringe programme in Herefordshire.

This is the first outcome of Carls e-portfolio. Here is a [presentation](#) that I instigated at the University of Worcester.

Here is my first [action plan](#) for this learning outcome.

Here is my [report](#) on the Herefordshire Needle and Syringe exchange programme.

The report emphasises the importance of clean paraphernalia to limit the spread of [Hepatitis C](#).

Here are the details of a [meeting](#) I attended for the Pharmacy Exchange.

A [day](#) with the acting commissioner of the Community Drugs Partnership board.

A [reflection](#) of my learning within the Module.

Needle Exchange [Report](#), which includes Harm Reduction [Principles](#) and the [Definition](#) of Harm Reduction.

Needle Exchange and Blood Borne Viruses, an [overview](#).

The Exchange Supplies Training [Certificate](#).

Needle Exchange [leaflet](#). draft version.

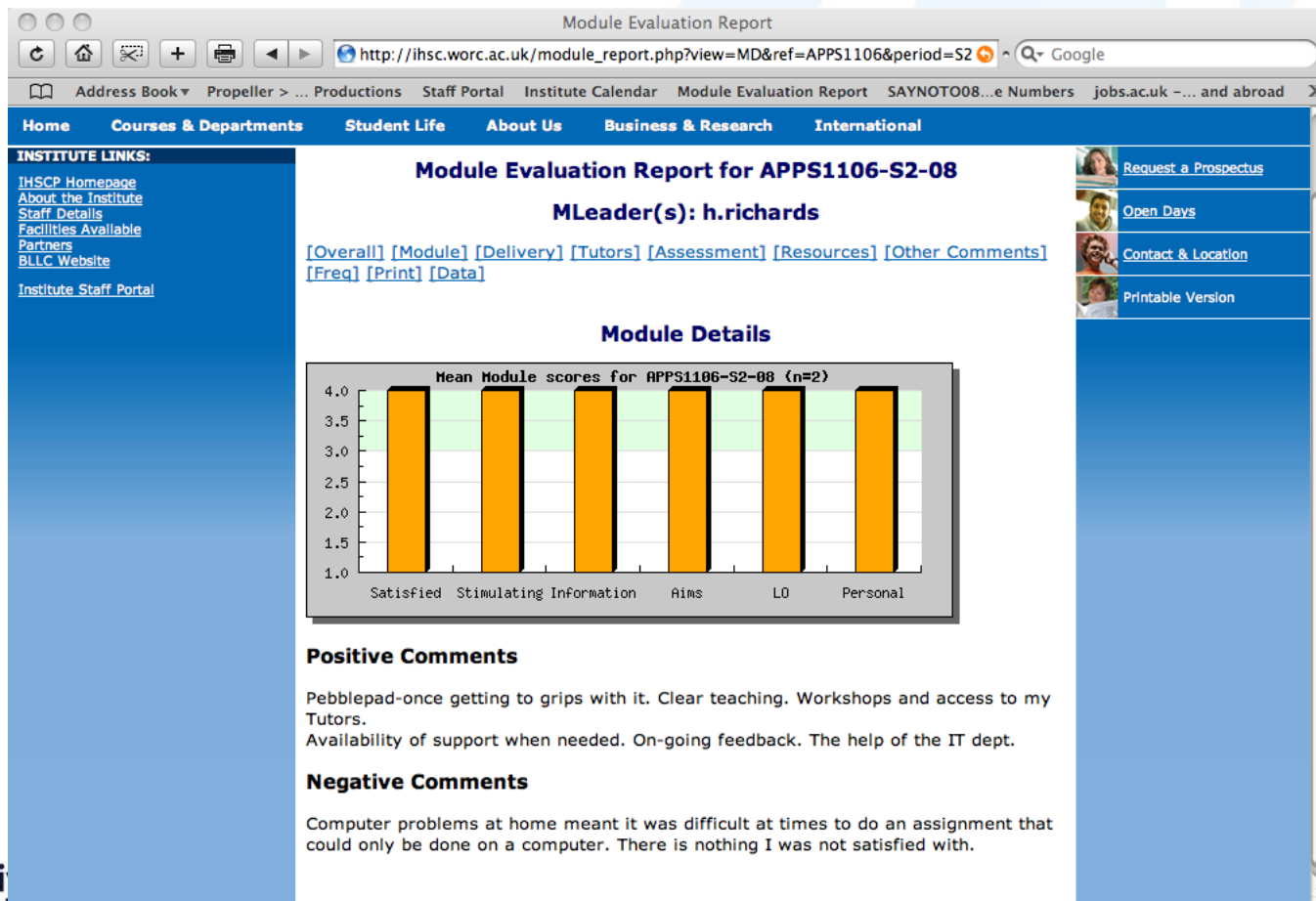
Issues?

- Student perspective
- Educator perspective
- Employer perspective

Issues identified

- IT skills
- Support
- Confidentiality
- Ownership
- Accessibility

Evaluation



Benefits of e-portfolios

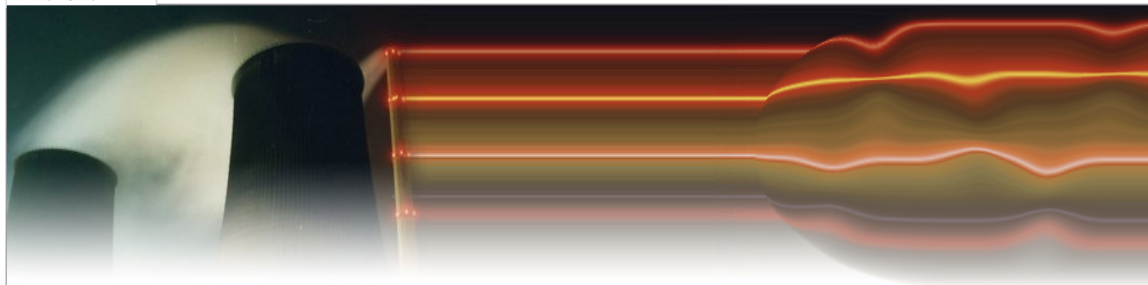
- raising learner self-awareness, confidence and self-esteem
- helping the learner to become more independent and autonomous
- focusing the learning on the learning outcomes
- facilitating in learners' relevant professional attitudes and responsibilities
- opportunities for collaborative working and social computing

Benefits cont'd...

- providing a more structured and focused approach to managing personal development for learners
- helping learners to articulate/present their skills and achievements to third parties, for example at interviews which may help with career progression
- learners being able to include evidence of a wider range of artefacts including multimedia

Value added benefits

- surpassed Learning Outcome expectations
- rediscovered the gold
- increased transferability
- significantly increased self esteem



Webfolio- A Reflective Account Of A Reflective Practice Group



Learning Outcome 1

Learning Outcome 2

Learning Outcome 3

Learning Outcome 4

Links

Assets

Substance Misuse and Dual
Diagnosis PowerPoint
Presentation

Learning Outcome 1

Facilitate a thematically-focused, monthly Reflective Practice Group, with an emphasis on supporting the clinical skills development of Tier 3 Drug Treatment Practitioners

"If We Build It, They Will Come"

What follows, is an attempt to capture the development of what has now become a work-in-progress. Having given careful consideration to some areas of developmental need in the field of substance misuse in the UK per se, I have decided to take a more 'local' focus for this project. To get a flavour for the issues that my colleagues and I are striving to get to grips with, click on the link on the left-hand side of this page.

I have focussed on 'complex needs' and 'dual diagnosis', as these are issues which frequently provoke anxiety and uncertainty among myself and my colleagues. The intention has been, and still is, to create and maintain a supportive learning environment, where complex client presentations can be demystified through peer support, awareness-building and education.

My own education and experience of clinical skills development has occurred in several arenas, both formal and informal. The formal includes pre-registration Mental Health Nurse education, where I began to take a more 'global' perspective on Mental Health, as my experience of clinical work told me that 'problems of living' have a personal and social basis, rather than biochemical. My professional experience included regular supervision and training facilitated by Humanistic

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