



Institute of Education

Institute of Education Engagement with Employers and Work-based Training

The Institute of Education (IoE) has a strong profile in and commitment to working with employers and in work-based training. There are many opportunities for employers and students to engage in this aspect of our work. As a result of this close working relationship with partners, students are well prepared during their studies to achieve future employment in a range of establishments. Our employability rates are very high across all programmes of study. The following are some examples of the courses and programmes which include specific employer or work-based activity in the IoE:

BA Early Childhood: 160+ students: 20 days practice experience per year in 0-8 age-range registered settings (PVI and maintained sectors).

Communication systems in place: Guidance/ protocols/ procedures/ co-ordinator for practice experience/ evaluative feedback from employers annually.

Practitioner options embedding NOS for employability as front-line practitioners. Employer forum being established.

Sector-endorsed Foundation Degree in Early Years: 80-100 students in employment in the sector. Employer support required for admission. Mentoring system: Critical friend in setting/ visiting Mentor provides link and liaison between student/employer/College. EYDCP Hereford is supporting programme directly: providing mentors, promoting recruitment, including PVI employers; providing premises. Some financial support for students/employer from LA Children's Services.

Early Years professional status programme (EYPS) target: 100 students. Employment-based routes plus full-time route (placements) in PVI sector and Children's Centres. Promoting future workplace mentors. Support of, and close working with, LA Children's Services- identification of candidates, financial support (transformation fund), incentives for employers.

National Qualification for Integrated Centre Leadership (NPQICL): 44 participants, Children's Centre Leaders, from across the West Midlands region - liaison/network opportunities.

Foundation Degree Learning Support: All students are employed and employers are involved in the programme – work based elements exist in line with Foundation degree guidelines. Full-time: – approx. 60 students in yrs 1 and 2, Part-time: similar student numbers.

Undergraduate CPD (including BAED) – 555 students and is all work-based and a lot of it driven by employer demand.

SETPOINT for Hereford and Worcester based in the IoE : Currently 33 staff from QinetiQ are involved in working with us as ambassadors plus others from other businesses and industry. We work closely with schools, business, Birmingham Science City, Institute of Directors and others.

The Student Associate Scheme: approx 200 students a year working in schools for two weeks during their university course.

Education Studies Undergraduate Programme: has a direct work based element in two modules – a work placement (approx 30 students a year) and a mentoring module (approx 15 students this year). 4 schools were involved in the mentoring module in this academic year.

Secondary Initial Teacher Training: We have 188 PGCE students, 22 school based Graduate Teacher Programme students and work in partnership with 110 schools in the region.

Primary Initial Teacher Training: We have 351 Undergraduate students, 146 PGCE students (full time and flexible routes), 23 school based Graduate Teacher Programme students and work in partnership with 230 schools in the region.

CPD: In terms of teachers achieving PG Cert, Diploma, Masters level work in:

- Primary schools, we have 145 primary teachers in 130 schools across 11 local authorities. The largest numbers are undertaking the NQT modules, PMFL: other popular programmes are Masters, Religious Education, Mentoring, and Coaching and Mentoring.
- Secondary schools, across 15 Local Authorities. We have 120 secondary teachers across 57 Secondary Schools.
- Special and Inclusive areas, we have 30 students at various stages across 6 special schools, 4 charitable organisations, 20 primary schools.
- Early Childhood settings: 20 practitioners at various stages of masters study in Hereford and Worcester.
- MSc in Management and Leadership in Education: 20-25 at various stages from across the region and from different employment backgrounds.
- The Worcestershire Teaching Assistants Programme: over 100 participants

Mentoring Module UMS: The UMS developments we have been working on clearly address this agenda. We have 15 UMS students currently on the mentoring module.

Work placements: organized through a consultant at Worcester LA for students and staff in the IoE are being negotiated during this academic year and some opportunities have already been taken up.

Other Activities

Teme Valley regeneration project: 6 schools; work based projects for students; 5 registered students for CPD.

Arts Council, England: funded writers in school project (eight schools).

Pearson Publishers supporting writer in residence at the University.