

PROGRAMME SPECIFICATION

1. Awarding institution/body	University of Worcester
2. Teaching institution	Pershore College (Warwickshire College)
3. Programme accredited by	Royal College of Veterinary Surgeons for 2007 and 2008 entrants
4. Final award	FdSc
5. Programme title	Veterinary Nursing and Animal Behaviour
6. Non-accredited/interim awards	CertHE Veterinary Care and Animal Behaviour FdSc in Veterinary Care and Animal Behaviour Studies
7. Site of delivery	Pershore College (Warwickshire College)
8. Mode of attendance	Full time
9. UCAS code	D310P
10. Subject Benchmark statement	QAA Foundation Degree Qualification Benchmark (2004) RCVS Veterinary Nursing Standards (2006) LANTRA Sector Skills Agreement for Veterinary Nursing (2007) QAA Subject Benchmark for Agriculture, Forestry, Agricultural Sciences, Food Sciences and Consumer Sciences (2002)
11. Date of Programme Specification preparation/revision	Revised: June 2009 and September 2010

12. Aims and outcomes of the programme

Programme aims:

The Foundation Degree in Veterinary Nursing and Animal Behaviour aims to:

- provide students with all the necessary skills to function as a veterinary nurse in a wide range of animal care settings;
- provide students with the opportunity to build on existing knowledge and experience and to further develop specific knowledge, skills and values relevant to the context of veterinary nursing and animal care;
- utilise employers' perceptions and ideas as appropriate to enrich the learning experience of students;
- draw upon existing skills, knowledge and experience and assist students in the recognition of their strengths and weaknesses;
- enable students to identify and acknowledge personal professional development needs and implement appropriate development strategies;
- provide opportunities for students to develop key skills to prepare for further study and/or employment and lifelong learning;
- promote critical reflection and reflexive practice;
- develop students' interpersonal and communication skills and enable students to identify, use and communicate relevant information effectively;
- give students the necessary skills and knowledge to confidently tackle problems in a range of animal care environments;
- allow students to put their acquired skills and knowledge to use in a range of employment settings.

Intended learning outcomes:

The expected outcomes are that on completion of the course the student will be able to demonstrate:-

- a) knowledge and critical understanding of the well-established principles in the field of Veterinary Nursing and the way in which those principles have developed;
- b) successful application in the workplace of the range of knowledge and skills learnt throughout the programme;
- c) ability to apply underlying concepts and principles outside the context in which they were first studied, and the application of those principles in a work context;
- d) knowledge of the main methods of enquiry in their subjects studied and ability to evaluate critically the appropriateness of different approaches to solving problems and applying these in a work context;
- e) understanding of the limits of their knowledge and how this influences analyses and interpretations based on that knowledge in a work context.

Table 2 of the Programme Specification contains a map showing where the programme intended learning outcomes are delivered across the programme.

13. Learning and teaching methods

In keeping with the principles of good practice within Foundation Degrees the course is intended to offer flexibility of study and accessibility. Although delivered and assessed independently, the modules in the programme contribute to a coherent whole programme.

The learning outcomes, content and the learning, teaching and assessment strategies at both level four and five of the programme are designed to assist the student's progression through the first two levels of undergraduate study and contribute to their development of independence in learning. Progression and achievement at each level is evidenced through the assessment strategies in individual modules.

A comprehensive range of learning and teaching methods are associated with this course including:

- lectures
- workshops
- seminars
- tutorials
- group work
- student presentations
- e learning
- practical activities
- portfolio of practical competencies.

The RCVS syllabus for veterinary nursing is embedded within the FdSc Veterinary Nursing and Animal Behaviour programme. Appendices 2 and 3 cross reference the RCVS syllabus to the modules.

The content and mode of delivery have been developed to enable the student to synthesise their academic and practical knowledge and apply it to work in the area of veterinary nursing / animal care in its widest sense. The module content will be continuously updated to reflect change and development within the veterinary nursing professional and allied industries.

The key feature of the approach to teaching and learning within the modules is working towards student independence. This is achieved through work related assignments and a programme that gradually transfers responsibility for learning to the students. The source material in the modules is not confined to lectures, but includes a range of appropriate strategies such as structured and general reading, video material, observation, experiential learning and practical work.

Moreover, the skills of analysis and evaluation are essentially developed by interactive strategies to ensure that students engage with the material, e.g. seminar discussions, team presentations, simulation exercises etc. Students will also develop other important qualities such as interpersonal and communication skills.

The course employs a variety of assessment methods, more details of these are presented in section 14 below.

14. Assessment strategy

Module Assessment

The assessment strategies are designed to enable students to demonstrate their achievement of the learning outcomes. Specifically they are intended to develop and assess knowledge and skills relevant to practitioners in veterinary nursing.

Assessments

- Assignments will, where appropriate, include both formative and summative elements
- Single modules will have maximum 4,000 word (or equivalent) assessment
- All assessments are aligned with subject, course, module outcomes and learning and teaching methods
- All module learning outcomes are assessed
- All assessments provide an opportunity for achievement of all grades
- RCVS required modules cannot be considered for condonement between assessment components
- A range of assessment methods that enable students to demonstrate achievement of learning outcomes
 - written assignments
 - written and oral examinations
 - individual and group presentations
 - case studies
 - reflective portfolio entries
 - practical investigations
 - critical incident log
 - self-evaluation/needs analysis
 - evaluations of processes and resources
 - observed structural clinical examinations (OSCEs)
 - work based assessment of the National Occupational Competences for Veterinary Nursing via a portfolio of evidence to demonstrate achievement of the LANTRA occupational standards at level 2 and level 3.

For a map of assessment methods used across the course see Table 3.

The College based assessments have been designed to encourage and promote reflection and learning that enables and encourages the students to think critically and analytically. The assessments relate specifically to module learning outcomes and encompass both formative and summative elements, as appropriate, in line with UW Assessment Policy 2005. Assessments will incorporate the requirements of the Royal College of Veterinary Surgeons (RCVS) so that students achieving the FdSc will be eligible to join the register as a Veterinary Nurse as held by the RCVS.

Students are required to take two written RCVS examinations additional to module assessments. Normally students will be encouraged to undertake their level 2 examination around the end of Semester 3 and their level 3 examination around the end of Semester 6 in their three year programme, subject to the approval of the course manager. Students must also undertake a range of RCVS Observed Structured Clinical Examinations (OSCE). To apply to take the OSCE examinations, students must demonstrate completion of 100% of the NOS Level 3 portfolio. The evidence is subject to Internal verification prior to approval to undertake the examination.

Full details of RCVS requirements are provided to students on enrolment with the RCVS.

15. Programme structures and requirements, levels, modules, credits and awards

- i) The FdSc course is 3 years in duration with year 2 being a work placement.
- ii) The course is modular with each module worth 15 credits. The nominal study time for each full 15-credit module is 150 hours. The course comprises 16 modules, 8 at level 4 and 8 at level 5. All of these 16 modules must be passed in order to be eligible for the award of FdSc Veterinary Nursing and Animal Behaviour (240 credits);
- iii) Students are required to enrol with the RCVS as student veterinary nurses by October 31 in the first year of study. Students are required to pay the fee for RCVS enrolment which is additional to the course fees.
- iv) Students are required to complete 2450 hours over a minimum of 70 weeks of work experience in an approved veterinary training practice (TP) spread over the duration of study. The completion of work experience should be undertaken in line with the guidelines of the course framework, for example 2 days per week during the first and third year and 42 weeks in the second year. Individuals may negotiate alternative patterns to meet the identified requirements with the support of the Course Manager.
- v) Students MUST pass all modules (see Award Map in Table 1) and complete a minimum of 60% of the LANTRA NOS before being allowed to undertake the RCVS external written examinations. The student's NOS portfolio must be fully completed and verified before they will be able to undertake the RCVS External OSCE examinations
- vi) Students will be required to collect assessed evidence during their time in their work placement to enable them to complete the NOS practical competencies.

There is a full Award Map in Table 1.

Work Placements

Students must undertake a total of 2450 hours over a minimum of 70 weeks of work experience in a Veterinary Nursing Assessment Centre (VNAC) Approved Training Practice during their programme of study, for example:

- Year 1: a minimum of 475 hours (for example 30 weeks at 15 hours – two days per week)
- Year 2: a minimum of 1500 hours (for example 42 weeks at 36 hours- full-time)
- Year 3: a minimum of 475 hours (for example 30 weeks at 15 hours – two days per week)

The work placement hours specified are given for guidance purposes. Negotiation between students and their course manager can lead to individual agreements to accrue hours.

Students are advised that there is a minimum number of hours recommended to ensure the work placement experience is meaningful. The RCVS Byelaw currently indicates a minimum of 15 hours per week. Students are also reminded that a maximum of 40 hours can be claimed per week for training purposes.

The College will provide suitable support for students to develop the required employability and basic occupational skills and knowledge to secure a placement within a Training Practice by 30 November in the first year of study. Advice on these requirements is provided during the interview process upon application through UCAS.

Students that fail to complete the minimum hours in work placement must negotiate an agreement with their course manager to ensure this is addressed without compromising other aspects of study.

Students are required to comply with the RCVS Guide to Professional Conduct for Veterinary Nurses 2007 at all times.

The RCVS requirements for identifying placements that provide a suitable learning environment and that understand and can apply the process of assessment of the NOS for Veterinary Nursing are administered through the accredited VNAC procedures.

16. QAA Academic Infrastructure

The FdSc Veterinary Nursing and Animal Behaviour has been mapped to the Foundation Degree Qualification Benchmark (FDQB) and to the intermediate qualification descriptors of the Framework for Higher Education Qualification (FHEQ). The end qualification is at level 5 of the National Qualifications Framework. The modular structure has been designed to take account of the RCVS Veterinary Nursing requirements. Each individual module is mapped against the RCVS syllabus.

17. Support for students and their learning

Induction

Induction is an important event for all students undertaking a higher education programme. The Course Manager will arrange for the students to have an introduction to their site(s) of study and fellow first year students. The course induction will typically include the following:

- Meetings with key staff;
- Libraries, including membership and a tour of facilities;
- Internet induction;
- Identification of special needs support/equal opportunities requirements;
- Student handbooks, UW regulations and expectations;
- Assignment schedules, common skills and assessment procedures;
- An introduction to the Students' Union and 'fresher' activities;
- The Course Committee structure and student representatives;
- Information on careers and counselling support;
- Work related learning, including an introduction to the 'long practice';
- The role of the RCVS;
- An overview of work placement structure and support e.g. VNAC and TP arrangements
- An introduction to the Guide to Professional Conduct for Veterinary Nurses 2007

Tutorial Support

FdSc Veterinary Nursing and Animal Behaviour students will have access to group and individual tutorial support. Other forms of support include:

- Personal tutoring and mentoring in both course and work based learning.
- Students will be supported by the individual module tutors who will provide specific educational guidance;
- Preparation for employment e.g. Curriculum Vitae and covering letter writing, interview technique, and first impression appearance, practical health and safety and an introduction to veterinary nursing skills
- Guidance and support in developing evidence of occupational competence;
- Work place visits by tutor staff and a Training Practice Assessor in the workplace;
- Students will receive a comprehensive Course Handbook;
- Students will be offered support and guidance in the event of a work placement breakdown. Personal Development Planning (PDP) will be encouraged through selected module activities and assessments. Students will be encouraged to develop a portfolio in which they can record and reflect on their personal development;
- Use of appropriate VLE for students to access a virtual learning environment and maintain contact with tutors and peers;
- Information and Learning Support Services;
- Identifying the limitations of evidence collection within the work placement until enrolled with the RCVS and received formal enrolment details;
- Additional individual support for students identified with reasonable adjustment requirements at College and within the work placement.

18. Admissions policy, criteria and procedures

Admissions Policy:

The University aims to be accessible; it is committed to widening participation and encouraging diversity in the student population. Pershore College works closely with central student support services, including the Admissions Office, the Disability and Dyslexia Service and the International Office, to support students from a variety of backgrounds. We actively encourage and welcome people from the widest range of economic and cultural backgrounds, and value the contribution of mature learners.

Entry requirements:

A minimum of 5 GCSE's at Grade A-C including English language, mathematics and Science plus two others.

UCAS tariff: 80 points from a 6 unit award or equivalent. Acceptable 6 unit award include:

- GCE / VCE A level
- BTEC National Certificate / Diploma
- Accredited Key Skills at level three can be counted towards the tariff total

Other acceptable qualifications include:

- Pre-2002 qualifications e.g. GNVQ
- Irish Leaving Certificate
- Scottish Highers
- International Baccalaureate (24 points)
- European Baccalaureate (70%)
- Foundation year/access course pass
- Overseas students are required to undertake an IELTS test and achieve a minimum score of 6.0 to meet the English Language requirements

We welcome applicants who hold alternative qualifications/experience different to those shown above who can demonstrate the ability to benefit from the course and show their potential to complete the course successfully. Although recent preparatory study at an appropriate level (e.g. Access course) is recommended, students may be considered on the basis of prior evidenced professional/work experience and/or other assessment procedures, and the assessment of personal suitability. University Admissions office staff will be able to offer information, advice and guidance on this process

Admissions Procedures:

All students will normally be interviewed before acceptance on the course. Overseas applicants can arrange for a telephone interview.

Students should apply through UCAS. Students who are short listed will be contacted by the Admissions Officer at WC(PC) to arrange an interview with staff which will also include a tour of the facilities. Students must have completed 4 weeks work experience in a veterinary practice and produce evidence of this before starting the course.

Accreditation of Prior Learning:

Students transferring from other Foundation Degree programmes are welcomed in accordance with UW Admissions Policy on the accreditation of prior experiential learning (APEL).

Please contact the Registry Admissions Office for further information or guidance on 01905 855111.

Admissions/selection criteria:

All applications received by the deadline date are considered and offers are made on the basis of meeting the following criteria:

- Does the candidate have the required number of GCSE's in the correct subjects?
- Does the candidate have an A' level equivalent qualification?
- Does the candidate meet the required UCAS tariff score for the subjects they have taken?
- Does the candidate have evidence of 4 week work experience within a veterinary practice?
- Does the candidate have a satisfactory reference (for most this will be on the UCAS form)?

It is a requirement of the course that all students undertake clinical training in an RCVS approved work environment. The College provides assistance in finding and securing approved placements. Students may, if they wish, find their own placements, which must be RCVS approved and will be subject to the approval of the College under the Veterinary Nursing Assessment Centre requirements.

Students should be reminded that work placements are likely to have extended opening hours and with many aspects of work being shift related. Work placement experience should be planned around all 'normal' opening hours. Benefit from attending additional hours to experience non routine and emergency situations but may not be counted towards the 2450 minimum required training hours.

It is recommended that applicants have access to their own transport or demonstrate the ability to travel to their nominated work placement

Students will need to enrol with the RCVS as a student veterinary nurse and pay the fee for the RCVS enrolment, which is in addition to the course fee.

19. Methods for evaluating and improving the quality and standards of teaching and learning

- All teaching staff are encouraged to undertake regular periods of clinical secondment and are subject to RCVS CPD guidelines;
- All teaching staff have access to an Advanced Teaching Practitioner (ATP) for support and yearly teaching observations;
- All new staff are allocated a mentor for the first year of teaching;
- RCVS monitor the quality of the Veterinary Nursing provision through external verifier visits on a regular basis;
- Annual review of the quality of the course;
- External Examiner reports for the FdSc Veterinary Nursing and Animal Behaviour;
- Each module provides opportunities for student evaluation (mid module and end of module);
- Course Committee considers student feedback;
- University Learning & Teaching Committee and the Learning and Teaching Centre promote learning and teaching across the institution and partner colleges;
- Peer review of teaching by staff;
- A teacher accreditation course for new teaching staff;
- Internal Verification of work based assessors

20. Regulation of assessment**Requirements to pass modules**

- Modules are assessed using a variety of assessment activities which are detailed in module specifications and need to complete a portfolio to evidence achievement of the national occupational standards for veterinary nursing.
- The minimum pass mark is D- for each assessment.
- There is no compensation for modules which are mapped to the RCVS Veterinary Nursing syllabus failure in one item of assessment will result in failure of the module (see award map in

Table 1 for list of relevant modules).

- Current cohorts of students will also need to take the RCVS external examinations.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Some modules have attendance requirements.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items

- Students who submit course work late but within 5 days of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who fail to submit an item of assessment lose their right to reassessment in that module, and will be required to retake the module.
- Students who submit work later than 5 days but within 14 days of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations see URF.

Retrieval of failure

- Students are entitled to re-sit failed assessment items for any module that is awarded a fail grade, unless the failure was due to non-attendance or non-submission.
- Reassessment items that are passed are graded at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module).

Requirements for Progression

- Students at Level 4 may be permitted to progress to the placement year when they have passed at least 90 credits at Level 4.
- A student who fails 90 credits or more due to non-submission will be required to withdraw from the University.
- Students who pass less than 90 credits but have submitted all items of assessment will be required to retake modules.
- Students must successfully complete 120 credits at level 4 and successfully complete 60% of the NOS before they are entered for the RCVS level 2 written examinations. There are three opportunities to take the RCVS examination, the first of which is normally in December of the placement year.
- Students may be permitted to progress to level 5 when they have passed 120 credits (all modules) at level 4 and successfully achieved the NOS at Level 2.
- Students must successfully complete 120 credits at level 5 (including successful completion of the NOS) before they are entered for the RCVS level 3 written examinations and the practical examination. There are three opportunities to take the RCVS examinations, the first of which is normally in July of the final year.

Requirements for Awards

- The following awards will be available to students who meet the following requirements:

Award	Requirement
CertHE Veterinary Care & Animal Behaviour Studies (not leading to RCVS registration)	– 240 credits at level 4 or higher
FdSc Veterinary Nursing & Animal Behaviour (leading to RCVS registration)	– 240 credits (passed all modules); – 2450 hours over a minimum of 70 weeks in practice; – completed NOS, – passed all RCVS examinations.
FdSc Veterinary Care & Animal Behaviour Studies (not leading to RCVS registration)	– 240 credits (passed all modules) including a satisfactory portfolio; and – 480 hours in work-related placement

Students who are not successful in the RCVS examinations may be eligible for a FdSc Veterinary Care and Animal Behaviour Studies. Students who after year one or year two, do not wish to pursue an award leading to RCVS registration may be permitted to transfer to the FdSc Veterinary Care and Animal Behaviour Studies. In the event of such transfer of registration, students must in addition to studying the level 5 modules, complete 480 hours in a work-related placement. A learning contract will be negotiated with the student in relation to completion of the portfolio and meeting the occupational standards.

Students who are not successful in the RCVS examinations may be eligible for a FdSc Veterinary Care and Animal Behaviour Studies. Students who after year one or year two, do not wish to pursue an award leading to RCVS registration may be permitted to transfer to the FdSc Veterinary Care and Animal Behaviour Studies. In the event of such transfer of registration, students must in addition to studying the level 5 modules, complete 480 hours in a work-related placement. A learning contract will be negotiated with the student in relation to completion of the portfolio and meeting the occupational standards.

Institute-level Assessment Boards review and confirm results for modules, and the Board of Examiners considers students' mark profiles to make decisions about progression, awards and degree classifications as appropriate.

Moderation will be carried out by sampling examination and course work assessments to ensure the level of marks awarded are consistent and appropriate for this award. Assignment briefs will be moderated by the FdSc team before giving them to students. A minimum of 10% of all work will be internally verified by double marking across all grade bands. All fails will be double marked. The inclusion of a third marker may be required if moderation indicates that marking standards are not consistent and the work for the whole cohort will be re-marked and grades adjusted accordingly. External examiners sample a minimum of 15% of work to ensure that marking standards are appropriate.

21. Indicators of quality and standards

- External Examiners reports
- RCVS external verifiers reports
- RCVS accreditation
- UW has the Investors in People kite mark which was renewed in May 2005
- Warwickshire College has the Investors in People kite mark which was renewed in May 2004
- Warwickshire College is a Beacon Status College

22. Career opportunities and links with employers

Employers recognise that Foundation Degree graduates are equipped with the skills to work independently and in a team, communicate effectively, respond constructively to feedback, and produce a coherent and reasoned argument. This vocational course is designed to prepare students for future careers in the Veterinary Nursing profession and Animal Care industry. Students can further their education in veterinary nursing to include progression onto the BSc (Hons) Animal Care Science offered by the UW/WC partnership or, BSc(Hons) Top Up in Veterinary Nursing at the Moreton Morrell campus of Warwickshire College. There is also the opportunity to undertake further professional study through the Advanced Diplomas in Medical & Surgical Nursing with additional post-qualification training,. While in practice close links will be kept by students with their employer, their Practice Assessor and the College Work Placement Co-ordinator. Regular workshops will be provided for assessors in their practice to ensure that quality assurance is maintained throughout.

The following career opportunities are available to students on completion of the Foundation Degree: veterinary nursing, pet health counsellors, Head Nurses, Practice Managers, Assessors, Specialist Nurses. In addition ancillary opportunities may include education and training organisations; charitable trusts; overseas employment, self employment, research, sale and supply etc. Graduates may also undertake the BSc (Hons) Animal Care Science at UW or the BSc (Hons) Veterinary Nursing course at the Moreton Morrell centre of Warwickshire College or other suitable courses.

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module descriptors. The accuracy of the information contained in this document is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

The key sources of information about the course will be found in:

*Web site :<http://www.pershore.ac.uk>

*Course Handbooks (reviewed annually)

*Applicants Handbooks (reviewed annually)

Table 1: Award Map for FdSc Veterinary Nursing and Animal Behaviour

The tables below show the modules included on the FdSc Veterinary Nursing and Animal Behaviour course. Students are required to pass all modules. For modules which are mapped to the RCVS Veterinary Nursing syllabus students are required to pass each item of assessment: there is no compensation between items of assessment.

Year 1

For RCVS required modules, there is no allowable compensation, which is a difference from the standard UW assessment regulations (see Section 20):

Module Code	Module Title	Credits	Status	Prerequisites	Module Mapped to RCVS Syllabus
FDVN1110	Applied Anatomy and Physiology	15	Mandatory	None	Yes
FDVN1120	First Aid and General Nursing	15	Mandatory	None	Yes
FDVN1130	Business Management and Customer Care	15	Mandatory	None	Yes
FDVN1140	Clinical Skills	15	Mandatory	None	Yes
FDVN1210	Reproduction and Genetics	15	Mandatory	None	Yes
FDVN1220	Animal Health and Nursing Skills	15	Mandatory	None	Yes
FDVN1230	Concepts in Companion Animal Behaviour	15	Mandatory	None	No
FDVN1240	Clinical Skills – Effective Practice	15	Mandatory	None	Yes

Year 2

Work experience in veterinary practice.

Year 3

Module Code	Module Title	Credits	Status	Prerequisites	Module Mapped to RCVS Syllabus
FDVN2310	Canine and Feline Psychology	15	Mandatory		No
FDVN2320	Veterinary Patient Care	15	Mandatory		Yes
FDVN2330	Student Project ¹	15	Mandatory	FDVN1140	Yes
FDVN2340	Diagnostics	15	Mandatory		Yes
FDVN2410	Pharmacology and Psychopharmacology	15	Mandatory		Yes
FDVN2420	Problem Behaviour	15	Mandatory		No
FDVN2430	Anaesthesia	15	Mandatory		Yes
FDVN2440	Surgical Nursing	15	Mandatory		Yes
FDVN2331	Work Placement Project ²	15	Mandatory ²		No

¹ - FdSc Veterinary Nursing and Animal Behaviour

² - FdSc Veterinary Care & Animal Behaviour Studies

Table 2: Map of Intended Learning Outcomes to Modules

The expected outcomes are that on completion of the course the student will be able to demonstrate:-

- a. knowledge and critical understanding of the well-established principles in the field of Veterinary Nursing and the way in which those principles have developed;
- b. successful application in the workplace of the range of knowledge and skills learnt throughout the programme;
- c. ability to apply underlying concepts and principles outside the context in which they were first studied, and the application of those principles in a work context;
- d. knowledge of the main methods of enquiry in their subjects studied, and ability to evaluate critically the appropriateness of different approaches to solving problems and applying these in a work context; and
- e. understanding of the limits of their knowledge, and how this influences analyses and interpretations based on that knowledge in a work context.

	FDVN 1110	FDVN 1120	FDVN 1130	FDVN 1140	FDVN 1210	FDVN 1220	FDVN 1230	FDVN 1240	FDVN 2310	FDVN 2320	FDVN 2330	FDVN 2331	FDVN 2340	FDVN 2410	FDVN 2420	FDVN 2430	FDVN 2440	WBA
a		X		X	X	X	X		X	X			X	X		X	X	X
b		X		X		X		X			X	X	X	X		X	X	X
c	X	X	X	X	X	X					X	X	X		X		X	X
d		X				X		X			X	X	X	X			X	X
e		X		X		X		X			X	X	X	X		X	X	X

