

PROGRAMME SPECIFICATION

1	Awarding institution/body:	University of Worcester
2	Teaching institution:	University of Worcester.
3	Programme accredited by:	Not applicable
4	Final award:	BA Hons.
5	Programme title:	Politics: People and Power
6	Pathways available:	Joint or Minor
7	Mode and site of delivery:	Taught as a standard programme at the University of Worcester.
8	Mode of attendance:	Can be taken full-time or part-time.
9	UCAS Code:	NL22 (with Business Management), XL32 (with Education Studies), FL82 (with Geography), VL12 (with History), LL72 (with Human Geography), PL52 (with Journalism), PL32 (with Media & Cultural Studies), FL8F (with Physical Geography), LL25 (with Social Welfare), LC28 (with Psychology), LL23 (with Sociology), LC26 (with Sports Coaching Science), LC2P (with Sports Studies)
10	Subject Benchmark statement and/or professional body statement:	Politics and International Relations, published in the year 2007
11	Date of Programme Specification preparation/revision:	2007. Updated March 2011. March 2012: SOCG1002 removed from course. Level 6 Joint Pathway requirements amended. New module POLP2058 added.

12 Educational aims of the programme:

- a.** The course's title, 'Politics: People and Power', indicates that the focus of the course is distinctive, drawing on insights from subjects such as Sociology, History and Geography, and is potentially more engaging to students than their pre-conceptions about 'politics' might suggest. Thus the course's main concern is not the mechanics of formal political procedures, but rather argument about matters of real significance to 'ordinary' citizens, especially the broader forces ('power') which determine 'who gets what, where, when, and how' in society, and the wider social, economic and cultural contexts and impacts of political processes.
- b.** In summary, the aims of the Politics: People and Power course are:
 - 1 To enable students to analyse the exercise of power within society, especially in relation to political activities and debates about government / 'governance', public policy, and the distribution of power and resources.
 - 2 To foster use of explanatory and normative theory to evaluate different interpretations of issues, events, values and ideas.
 - 3 To help students to apply the concepts and insights offered by Politics as an academic subject in order to interpret and evaluate a range of political phenomena and ideas.
 - 4 To draw insights from cognate academic disciplines to explore some of the wider (social, cultural, geographic, economic, historic) contexts of contemporary political phenomena.

- 5 To provide students with a structured learning experience which combines the required breadth and progression of understanding with depth through opportunities to select modules in pursuit of coherent lines of enquiry.
- 6 To develop in students cognitive, affective, personal and practical capacities as a sound basis for continued learning in their subsequent careers and for participation in the society/communities to which they belong.

13 Intended learning outcomes and learning, teaching and assessment methods

a. On successful completion of this course, students will be able to:

- 1 analyse and think critically about political and policy-making processes, bringing academic insights to bear on questions of public concern;
- 2 interpret contemporary and historical political issues within the UK and elsewhere;
- 3 evaluate evidence and argument, making use of appropriate academic approaches, concepts and tools;
- 4 research material from a variety of sources (including academic books and journals, the internet and news media, and real-life observation), and synthesise these into a coherent argument;
- 5 communicate effectively in a range of written and oral forms, and in a variety of formal and less formal contexts, assisted by technology wherever appropriate;
- 6 show self-reliance and independence of judgment, and a willingness to work co-operatively with others, including students from different academic backgrounds;
- 7 show positive and responsible attitudes to study and research, the ability to respond to guidance by tutors and learning processes involving 'active learning' and 'learner autonomy', and thus a commitment to operate as an effective independent learner;
- 8 (for those students who take an independent study in the subject) approach a topic in depth, synthesising and developing learning from different sources, including material derived from taught modules;
- 9 apply learning from the course to develop themselves as people, including planning their future careers and other forms of participation in the wider community.

b. The table below shows how the course outcomes are developed by the mandatory modules: the table shows only the outcomes which are an explicit and prominent feature of each module (most modules develop most of the outcomes to some extent).

P = possible, dependent on the topic chosen for the assignment

S = via supplementary sessions within the module

<i>OUTCOME ></i>	1	2	3	4	5	6	7	8	9
POLP1001	●			●	●	●			S
POLP1002	●	●	●				●		
POLP2001	●	●	●						S
either SOCG2002			●	●	●	●	●	●	S
or HIST2001			●	●	●	●	●	●	
or GEOG2004			●	●	●	●	●	●	
POLP3001 / 3002	P	P	P	●	P	P	P	●	

c. Examples of methods used to achieve each of the course's learning outcomes:

Outcomes 1-3: seminars include not only discussions and debates, but also formative pre-assessment tasks; formal assessments include document analyses, reflective essays, critical reports, and presentations.

Outcome 4: mandatory module POLP1001 and the research methodology modules (SOCG2002, HIST2001, GEOG2004) all help students identify and make use of a variety of sources.

Outcome 5: writing techniques are taught in mandatory module POLP 1001; there is a requirement to draft and redraft some assignments; oral presentation skills are developed.

Outcome 6: although assignments are normally constructed individually, oral presentations often involve group work; seminar tasks sometimes involve individual work, sometimes group work.

Outcome 7: weekly seminar tasks develop study and research skills, especially in the research methodology modules (SOCG2002, HIST2001, GEOG2004) extensive tutor support is offered for assignments at the start of the course, more independence is expected later.

Outcome 8: an independent study of 8-10,000 words is required as part of the degree, with tutor support.

Outcome 9: the seminar tasks and assignments develop particular skills and qualities, and supplementary sessions in mandatory modules POLP 1001 and 2002 help students plan their careers and future development.

d. The learning, teaching and assessment methods used on the course have the following features:

- 1 **Stimulating source material:** The taught modules usually include some conventional lectures, to stimulate and motivate students and to guide them through subsequent general reading. However, the source material in modules is not confined to lectures, but includes structured and general reading, and in some modules video case studies, guest speakers, visits, observation and interviews.
- 2 **Active learning:** The skills of analysis and evaluation are developed not by passive absorption of ideas, but by interactive strategies to ensure that students engage with the material - e.g. seminar discussions and team presentations, and sometimes other methods such as role-play. As well as cognitive skills, these also develop other important qualities such as inter-personal and communicative skills.
- 3 **Blended learning:** Although all modules have class-based sessions, on-line learning is an important element of most of them. All modules have a Blackboard page which students can use not only to access information, but also to interact with each other and with the tutor in collaborative learning. They can also access electronically an increasing range of library sources including an extensive range of journal articles.

14 Assessment Strategy

- a. **Assessment process:** With each module they undertake, students receive a module outline detailing the assessment requirements: this lists the (usually assignment-specific) assessment criteria against which their work will be judged. The grade awarded is based on UW's standard grade descriptors. (The assessment in the course meets in full the University of Worcester Assessment Policy).
- b. **Variety of assessments:** The assessments are designed not only to test students' learning, but also to be a vital part of the learning experience, and a range of assessment tasks and styles is used because the course's modules aim to develop a wide variety of skills. Students are assessed predominantly through individual written assignments, including not only the conventional forms of essay and seminar paper, but also other written forms (for example, briefing-papers). Students also experience assessment through such methods as oral presentations.
- c. **Tests and examinations:** Most modules in the course have forms of assessment other than tests or examinations. The Team strongly believes that this is justified: the other assessment methods have been selected to be rigorous enough to meet the main objectives claimed for test and exams, while testing a variety of skills which tests and exams cannot.

However, in-class tests or end-of-module examinations form part of the assessment in a small number of modules: these have a useful role in assessing certain kinds of material and also provide students with experience of having to perform under pressure and they are one way of verifying that students can show appropriate skills without relying on having texts to hand.

- d. **Formative assessment:** In line with the University's assessment policy, in all modules in the course there is one or more opportunity for students to try out their ideas and get some feedback on them, prior to submitting their assessment. This is done in various ways, including feedback on seminar presentations or discussions, and in tutorials. In some modules, students formally submit part of their assignment in draft.
- e. **Prevention of plagiarism:** Assignments on many of the modules have been designed so that there is reduced possibility of students plagiarising, either from fellow students or from the internet. Tutors also check rigorously for plagiarism. Some use of in-class tests (or exams) and/or tutor involvement at draft stage referred to above further add to the precautions against plagiarism.
- f. **Table to show the assessment in each module:**

	Essay	Other piece	Draft required	Oral presentation	Exam/ test / timed essay	Details of the 'other piece':
Level 4						
POLP1001		●	●			Critical report
POLP1002	●			●		
EDST1009		●			●	Position paper
GEOG1014		●			●	Video podcast plus script
GEOG1021	●	●				Article review
HIST1009	●	●				Book review
HIST1013	●	●				Timed source analysis
SOCG1021	● ●	●	●			Portfolio incl. analysis of interviews
Level 5						
POLP2001	●				●	In-class test on documentary source.
POLP2058	● ●					Diary and reflection, A portfolio/ journal
either SOCG2002		● ●				Research report, research proposal
or HIST2001		●		●		Research proposal
or GEOG2004		● ●		●		Research proposal, project
GEOG2020	●				●	
HIST2004	●	●				Book review
HIST2014	●	●				Document analysis
HIST2018	●	●				Document analysis

HIST2019	●	●				Document analysis
JOUR2006	●	●		●		Article; news reports
SOCG2006	●		●			
SOCG2022		●	●			Policy paper, incl. diagrams
SOCG2033		●	●			Investigative report
SOCG2056	●	●				Project report
Level 6						
POLP3001 /3002		●				Independent study / dissertation
EDST3011		●		●		Policy paper
GEOG3021	●				●	
GEOG3026	●	●		●		Role-play and report
HIST3003	●				●	
HIST3009	●	●				Article review
HIST3012	●	●				Analysis of propaganda
HIST3015	●			●		
HIST3018	●			●		
HIST3019	●	●				Document analysis
JOUR3004	●	●				Portfolio of news stories
MECS3008		●		●		Case study
SOCG3014		●	●			Discussion paper
SOCG3028	●		●			
SOCG3036		●	●			Investigative report
SOCG3053	●			●		Presentation with report
SOCG3055	●	●				Policy evaluation
SOCG3058	●		●			
SOCG3059	●					
SOCG3060	●		●			

15 Programme structures and requirements

- a. **The coherence of the course:** The course has a POLP-coded mandatory module at level four, and another at level five. The taught option modules in the course are for the most part Politics-orientated modules from History, Sociology, and Geography (with a few more from Journalism, Media

and Cultural Studies, Business Management, and Education Studies). However, although these modules have other course codes, many were deliberately written and validated in a form which would be suitable for this course. Thus the course coheres well.

- b. For full details see Appendix 1: Award Map

16 QAA Academic Infrastructure

Although Politics: People and Power is not a single honours course, we have taken care to ensure that it meets the relevant parts of the current (year 2007) QAA honours degree benchmark statement for Politics and International Relations. This can be found at:

www.qaa.ac.uk/academicinfrastructure/benchmark/honours/politics.asp

The course handbook indicates of how the points in it are addressed in the course.

17 Support for students

- a. **Personal contact:** Because the number of students is relatively small, often less than 20 in each year group, tutors with responsibility for the subject can expect to know the students personally and keep track of their route through the modules.
- b. **Inclusive approaches:** We also undertake to be as responsive as is possible to students' individual needs. Moreover at the design stage we will be as inclusive as possible, for example, all documents for the course and its mandatory modules will be typed in sans-serif font such as Arial, because this is more legible for anyone with visual impairments.
- c. **Personal tutor:** On entry, all undergraduate students at UW are allocated a member of staff who acts as the student's personal tutor. For joint pathway students, that person is either a member of the Politics: People and Power course team, or from the team which teaches their other course. At any time a student can ask for a meeting with the Course Leader
- d. **Independent study supervisor:** Each student who chooses to do an independent study in Politics is allocated an appropriate member of staff from the course team to act as independent study supervisor. Meetings between personal tutor (or independent study supervisor) and the student monitor progress and attempt to remedy any immediate problems.
- e. **Handbook:** There is a student handbook for the course, giving extensive guidance to students about how to succeed in the course, and useful advice on matters such as writing, referencing, career choice etc. A part of this handbook forms a handbook for Politics independent studies.
- f. **Induction:** The advice in the handbook is developed during an induction session held immediately prior to the commencement of the course.
- g. **Module selection guidance:** In the middle of each semester two, first and second year students are given guidance about modules in Politics: People and Power which are running in the following year, to help them choose which ones to take.
- h. **Personal development programme:** A programme of 'personal development' activities is built into the mandatory modules. During the semesters when there is no POLP-coded mandatory module running (semester two, at both level one and level two) we use e-mail to alert our students to the many skill-development activities provided by the university which they could attend, e.g. those run by Information and Learning Services (the library) and the Careers Centre.
- i. **Progress File:** Students are encouraged to record their progress in developing their transferable qualities and skills, using an adaptation of the 'Progress File' package devised by the Sociology team.
- j. **Maintaining student identification with the course and with other students on it:** Because the course has only two POLP-coded taught modules, the Course Team has a strategy to foster and maintain students' sense of identity as Politics: People and Power students:
 - There is a 'core' team of 'Politics: People and Power' tutors, who between them teach not only the mandatory modules, but also most of the option modules on the course.

- In those semesters when students do not have to attend a POLP-coded module, short meetings for POLP students may be held from time to time, e.g. to discuss module choice for the following year.
- We ensure good communication with students on the course not only via the course handbook and induction, but also via regular e-mail updates, a course-wide Politics Blackboard page for all staff and students, and a dedicated notice-board in Bredon.
- Each year we encourage and support student's student-run activities under the aegis of a Sociology and Politics student society.

18 Admissions Policy

a. Admissions Policy for the course

The admissions policy for Politics: People and Power seeks to be inclusive, and the course is committed to widening participation to include all groups in society.

b. Entry requirements

The University's standard entry requirements apply: 4 GCSEs at Grade C or above plus a minimum of 2 and maximum of 3½ A Levels or equivalent Level 3 qualifications. The current UCAS Tariff requirements for entry to the course are published in the prospectus.

c. Accreditation of Prior Learning

Details of acceptable level 3 qualifications, policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University webpages. Information on eligibility for accreditation of prior learning for the purposes of entry or advanced standing is also available from the University webpages or from the Registry Admissions Office (01905 855111).

d. Admissions procedures

Full-time applicants apply through UCAS (The code varies according to the course with which it is combined)

Part-time applicants apply directly to University of Worcester (UW)

e. Admissions/selection criteria

The UCAS application form is used to ensure that the applicant has sufficient academic qualifications and experience to be able to engage with the course.

Applicants may be invited to interview to explore any aspect of their application that may require further clarification.

19 Methods for evaluating and improving the quality and standards of teaching and learning

a. **Management responsibility:** The course is managed by the History and Sociology Division within the Institute of Humanities and Creative Arts, and a member of staff from that division is designated as Course Leader.

b. **Ensuring the availability of modules:** The Head of Division ensures that each year we run sufficient modules to ensure the viability of the course. For the option modules from other subjects, this is achieved on the basis of preliminary discussion by the course leader with other relevant departments, although in view of the large number of option modules, it is not ever be a problem in practice.

c. **Course leadership:** The **course leader** responsible for the course inter alia:

- Ensures that course staff from all the subject areas work together as a team, keeping in close touch with team members, and ensuring they meet regularly.
- Ensures the smooth functioning of the course.
- Involves the team in a continuous process of monitoring developments in the subject, ensuring that the course evolves in response to these.

d. **Staff and student meetings:** There are staff course team meetings as appropriate, and in addition course management committee meetings involving Student Academic Representatives normally once per semester. The CMC is an important forum for student feedback and regularly considers the development of the course.

- e. **Evaluation:** Each module ends with an evaluation by the students, with written records of this reported to the Head of Division. There is a written Annual Monitoring Report, which is an annual review of the quality of the course.
- f. **Physical resources:** The University is committed to providing physical resources, including library resources, for all modules which it runs. Library and resource (Information and Learning Services) provision in the area of Politics is good, and includes electronic access to a wide range of Politics journals.
- g. **Subject centre:** Staff participate in the work or meetings of C-SAP (the subject centre for Sociology, Anthropology and Politics) thus helping to ensure that development of the course takes advantage of, and contributes to, developments in the subject elsewhere

20 Regulation of assessment

a. Requirements to pass modules

- Modules are assessed using a variety of assessment activities which are detailed in the module specifications.
- The minimum pass mark is D- for each module.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Some modules have attendance requirements.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

b. Submission of assessment items

- Students who submit course work late but within 5 days of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who submit work later than 5 days but within 14 days of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- Students who fail to submit an item of assessment lose their right to reassessment in that module, and will be required to retake the module.
- For full details of submission regulations see [Undergraduate Regulatory Framework](#).

c. Retrieval of failure

- Students are entitled to resit failed assessment items for any module that is awarded a fail grade, unless the failure was due to non-attendance or non-submission.
- Reassessment items that are passed are graded at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module).

d. Requirements for Progression

- Students at Level 4 may be permitted to progress to Level 5 when they have passed at least 90 credits at Level 4.
- Students at Level 5 may be permitted to progress to Level 6 when they have passed at least 90 credits at Level 5.
- A student who fails 90 credits or more due to non-submission will be required to withdraw from the University.
- Students who pass less than 90 credits but have submitted all items of assessment will be required to retake modules.

e. Requirements for Awards

Award	Requirement
CertHE	Passed 120 credits at Level 4 or higher

DipHE	Passed a minimum of 240 credits with at least 105 credits at Level 5 or higher
Degree (non-honours)	Passed a minimum of 300 credits with at least 105 credits at Level 5 or higher and a minimum of 60 credits at Level 6
Degree with honours	Passed a minimum of 360 credits with at least 105 credits at Level 5 or higher and a minimum of 120 credits at Level 6

f. Classification

The honours classification will be determined by whichever of the following two methods results in the higher classification:

- Classification determined on the profile of the best grades from 45 credits attained at Level 5 and the best grades from 120 credits at Level 6. Level 5 and Level 6 grades count equally in the profile.
- Classification determined on the profile of the best grades from 120 credits attained at Level 6 only. Institute-level Assessment Boards review and confirm results for modules, and the Board of Examiners considers students' mark profiles to make decisions about progression, awards and degree classifications as appropriate.

For further information on honours degree classification, see Section 17 of the [Undergraduate Regulatory Framework](#).

21 Indicators of quality and standards

- External evaluation:** The work on POLP-coded modules is regularly favourably reviewed by the course's External Examiner (currently based at Manchester Metropolitan University). The course is too small to appear in the National Student Survey data, but Sociology, the UW subject responsible for most of the course's contemporary politics modules, came 37th (out of 84 universities) in the 2010 results.
- Staff:** For many years, Politics has been a notable feature of staff interest at Worcester. Several staff have a good record of research and publishing in areas broadly related to contemporary or historical politics, policy, public services, or theory. Research seminars regularly feature papers related to Politics by researchers both from within UW and outside it, and these are advertised openly to all staff, and often to students as well. Several staff have recent or current experience of supervising PhD research students on related topics.
- The University of Worcester:** The University underwent a QAA Institutional Audit in March 2011. The audit confirmed that confidence can be placed in the soundness of the institution's current and likely future management of the academic standards of its awards and the quality of the learning opportunities available to students. The audit team highlighted several aspects of good practice, including the student academic representative (StARs) initiative, the proactive approach which supports the student experience for disabled students, the comprehensiveness of the student online environment (SOLE), the wide range of opportunities afforded to students to enhance their employability, the institution's commitment to enhancement, and the inclusive approach to working with its collaborative partners.

22 Employability and graduate destinations

- Employability:** The course is not primarily vocational, and it therefore concentrates on helping students develop transferable skills relevant to a wide range of graduate careers. Additional sessions alongside the mandatory modules POLP1001 and POLP2001 help students begin to plan their career paths, and the course regularly sends e-mails to all students advising them of other opportunities in the University to explore ideas and experiences.
- Politics-related career opportunities:** National data shows that the career potential for graduates from Politics course is good. In addition to the transferable skills, employers in all sectors value

students who have an understanding of complex political and cultural issues in continually changing environments, especially in jobs which involve working in or with public authorities. Graduates from the course should therefore particularly be able to find openings in areas such as 'management', 'public affairs' or 'public services' or in areas, such as the media, where a knowledge of current affairs is desirable. Some relevant career destinations are shown in the box below; for more on this see the Political Studies Association's page 'Why Study Politics?' www.studypolitics.org , and the 'Prospects' page 'options with your subject: Politics'

http://www.prospects.ac.uk/options_politics_your_skills.htm

Public services e.g. teaching (schools or colleges), police, probation, housing, civil service, local government, planning.

Pressure groups, voluntary organisations, charities, community work, consultancy

Media, journalism, publishing, librarianship, advice work, research.

Business e.g. self-employment, management, personnel, administration, marketing/public relations.

Further study in politics, or subjects such as journalism, social policy, law.

- c. **External links:** The University of Worcester subject teams which contribute to this course have links with a range of employers and public bodies (such as local councils and media organisations) in the immediate locality and in the West Midlands region.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module outlines and Section 3 of the course handbook. The accuracy of the information contained in this document is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

Appendix 1 – Award Map

LEVEL 4

Module Code	Module Restrictions	Module Title	Credits (Number)	Status (Mandatory (M) or Optional(O))		Pre-requisites (Code of Module required)	Co-requisites (Code of Module required)	Excluded combinations
				Joint	Minor			
POLP1001	Closed	Democracy? People, Politics Media and Ideas	15	M	M			SOCG1007
POLP1002	Closed	Democracy and Totalitarianism in 20th Century Europe	15	M	M	-	-	HIST1004
EDST1009	Open	Education and Policy	15	O	O			
GEOG1014	Open	An Introduction to the Science and Politics of Climate Change	15	O	O	-	-	-
GEOG1021	Open	People and Place: An Introduction to Human Geography	15	O	O	-	-	-
HIST1009	Closed	The US Constitution: A Document of Democracy?	15	O	O	-	-	-
HIST1013	Closed	Twentieth-Century Britain: conflict, stability and change.	15	O	O	-	-	-
SOCG1021	Open	Welfare for All? The First Fifty Years	15	O	O	-	-	-

Joint and Minor Pathway Requirements at Level 4

Joint and Minor Pathway students must **take 30 credits from the** two (2) Mandatory i.e. POLP1001 and POLP1002 **plus** an Optional module **to the value of 15 credits** from those listed above.

In addition:

All Joint and Minor students on the Politics: People and Power course are permitted to choose modules **to the value of 30 credits** at Level 4 from other Open modules within the Undergraduate Regulatory Framework or modules **to the value of 30 credits** from Politics: People and Power course as listed above (including those modules listed that are shared with another subject).

LEVEL 5

Module Code	Module Restrictions	Module Title	Credits (Number)	Status (Mandatory (M) or Optional(O))		Prerequisites (Code of Module required)	Co-requisites (Code of Module required)	Excluded combinations (Code of Module)
				Joint	Minor			
POLP2001	Open	Modern Political Thought	15	M	M	-	-	-
POLP2058	Closed	Work Project in Politics	15	O	O	-	-	-
GEOG2004	Open	Research Methods in Geography	15	O*	O			
GEOG2020	Open	Human Geographies of Global Change	15	O	O			
HIST2001	Open	Introduction to Historical Research	15	O*	O	Either HIST1001, HIST1004, HIST1010 Or POLP1001, POLP1002	-	-
HIST2004	Open	Twentieth-Century USA , 1917-1974	15	O	O	-	-	-
HIST2014	Open	Politics and Society in Twentieth-Century Russia	15	O	O	-	-	-
HIST2018	Closed	Politics, Religion and Society in Ireland, 1690-1848	15	O	O	-	-	HIST3014
HIST2019	Closed	The Arab-Israeli Conflict, 1917-1982	15	O	O	-	-	-
JOUR2006	Closed	Reporting Politics (1)	15	O	O	-	-	-
SOCG2002	Open	Research Process	15	O*	O	SOCG2001 or POLP2001	-	-
SOCG2006	Open	Understanding Crime and Deviance	15	O	O	-	-	SOCG3006
SOCG2022	Open	Campaign Power: People, Pressure Groups and Social Debates	15	O	O	-	-	SOCG3022
SOCG2033	Open	Welfare Now: 'Race', Gender, Class, Age and Disability into the 21st Century	15	O	O	-	-	SOCG3033

SOCG2056	Open	'Race' and Ethnicity in Contemporary British Society	15	0	0	-	-	-
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Joint Pathway Requirements at Level 5

Joint Pathway students must take **15 credits from** the one (1) Mandatory i.e. POLP2001 **plus 30 credits from the** Optional modules listed above.

Joint pathway students intending to do their independent study POLP3001/2 wholly in this course, **must include 15 credits from** one of the 'research' modules * i.e. either GEOG2004, or HIST2001 or SOCG2002 (unless they take one of these as part of their other course, in which case doing an extra one of the Politics course's research methodology modules is optional).

Minor Pathway Requirements at Level 5

Minor Pathway students must take **15 credits from** the one (1) Mandatory i.e. POLP2001 **plus 15 credits from the** Optional modules listed above.

All Joint and Minor students on the Politics: People and Power course are permitted to choose modules **to the value of 30 credits** at Level 5 from other Open modules within the Undergraduate Regulatory Framework or modules **to the value of 30 credits** from Politics: People and Power course as listed above (including those modules listed that are shared with another subject).

LEVEL 6

Module Code	Module Restrictions	Module Title	Credits (Number)	Status (Mandatory (M) or Optional(O))		Prerequisites (Code of Module required)	Co-requisites (Code of Module required)	Excluded combinations (Code of Module)
				Joint	Minor			
POLP3001	Closed	Politics Independent Study (taken in one of semester)	30	O		HIST2001 or SOCG2002 or GEOG2004		
POLP3002	Closed	Politics Independent Study (taken across two semesters)	30	O		HIST2001 or SOCG2002 or GEOG2004		
EDST3011	Open	Policy-Making: the Search for Solutions to Education Problems	15	O	O	EDST1001, EDST1009		
GEOG3021	Open	Political Geography	15	O	O	GEOG2020		
GEOG3026	Open	Town and Country Planning				GEOG2021 or GEOG2022		
HIST3003	Closed	Nationalism	15	O	O	HIST2001 or POLP2001	-	-
HIST3009	Open	Nazi Germany 1933-45: Politics, War and Genocide	15	O	O	-	-	-
HIST3012	Open	Propaganda and Politics in the 20th Century	15	O	O	-	-	-
HIST3015	Open	'The Power of the Petticoat': Women in British Politics, 1830-1990	15	O	O	-	-	-
HIST3018	Closed	Byron to Bin Laden: Transnational Soldiers in Modern Wars	15	O	O	-	-	-
HIST3019	Closed	Empire and Appeasement: British imperial and foreign policy, c. 1918-1945	15	O	O	-	-	-
JOUR3004	Open	Reporting Politics II	15	O	O	-	-	-
MECS3008	Open	War, Media and Democracy	15	O	O	-	-	MECS2008
SOCG3014	Open	Challenging Politics: People versus Power Across the	15	O	O	-	-	SOCG2014

		Globe						
SOCG3028	Open	Response to Crime: The Justice Process	15	0	0	-	-	-
SOCG3036	Open	Our Town? People, Local Services and Community Power	15	0	0	-	-	SOCG2036
SOCG3053	Open	Gender Politics	15	0	0	-	-	-
SOCG3055	Open	'Race', ethnicity and education	15	0	0	-	-	-
SOCG3058	Open	The Global Challenge	15	0	0	-	-	SOCG4006
SOCG3059	Open	'Risk' Society in Late Modernity	15	0	0	-	-	-
SOCG3060	Open	Emotions: Sociological and Political Insights	15	0	0	-	-	SOCG2059

Joint Pathway Requirements at Level 6

Joint Pathway students must take an Independent Study, either in Politics: People and Power i.e. POLP3001/2 (30 credits), or in their other subject.

Joint Pathway students taking their Independent study in Politics: People and Power must take POLP3001/2 **plus** an **Optional module to the value of 15 credits from those listed above.**

Joint pathway students who choose to place their Independent Study in their other joint subject **must** choose Optional modules to the value of 45 credits from those listed above.

In addition, Joint Pathway students **must** take modules to the value of 30 credits from those Optional modules listed above, or from their Joint Subject, or a combination of both subjects.

Minor Pathway Requirements at Level 6

Minor Honours students must take **30 credits from the** Optional modules listed above.