Programme Specification for BA (Hons) Criminology

This document applies to Academic Year 2021/22 onwards

Table 1 programme specification for BA (Hons) Criminology

1.	Awarding institution/body	University of Worcester
2.	Teaching institution	University of Worcester
3.	Programme accredited by	N/A
4.	Final award	BA Hons
5.	Programme title	Criminology
6.	Pathways available	Single honours; Joint honours
7.	Mode and/or site of delivery	Taught programme at University of Worcester
8.	Mode of attendance and duration	Full time/ Part time (3 years full-time and up to 6 years)
9.	UCAS Code	Criminology - L311 Criminology/Psychology – L3C8 Criminology/Sociology – L301
10.	Subject Benchmark statement and/or professional body statement	QAA Subject Benchmark Statement, Criminology October 2019 https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-criminology.pdf?sfvrsn=8f2c881_4
11.	Date of Programme Specification preparation/ revision	June 2015 Award Map Change December 2015 (module title change to CRMN2105) May 2016 Change to award map (addition of new module CRMN2103 replacing SOCG2103). Feb 2017 removal of optional module SOCG2105 w.e.f 2017/18 Mar 2017 removal of optional module SOCG2109, addition of new optional module CRMN2104 w.e.f 2017/18 July 2017 removal of optional module APHS1008, addition of new optional module CRMN1008 w.e.f.2017/2018 and updating of template. August 2017 - AQU amendments February 2018 – Module removed from Criminology course. March 2018 – Change to module title for CRMN3004, CRMN3106, and SOCG2110. CRMN3107 removed. August 2018 – AQU amendments. November 2018 – New module added CRMN3110. CRMN2108 removed. August 2019, AQU amendments to Section 19. November 2019, amendment to rename Independent Study module as Dissertation (CRMN3002) for 2020/21 onwards. January 2020, module SOCG3104 removed from award map and replaced with PSYC3647. SOCG2110 to be recoded to Criminology module CRMN2003 SOCG2107 module title change, all with effect from 2020/21.

		August 2020 – Benchmark update and AQU amendments to section 19. November 2020: PSYC1434 replaced by PSYC1454. SOCG2107 being removed, CRMN3005 to replace CRMN3004. January 2021 – Module CRMN1005 removed from Award Map and replaced with CRMN1105 CRMN3005 was opened up to straight Criminology students August 2021– AQU amendments

12. Educational aims of the programme

As an academic subject criminology is both theoretical and empirical with a primary focus on contested social scientific explanations for crime, victimisation and deviance, and responses to those crimes, by societies and individuals. The inter-disciplinary nature of the subject is mirrored in the construction of the programme. The core discrete modules in criminology are complemented by modules in Applied Criminology and Sociology, prompting shared learning with students from other disciplines.

The Criminology graduate is able to engage with and draw upon a range of intellectual and critical processes in the decisions they make, including the identification and significance of different value positions to everyday practice. This means that they make decisions which are not only rigorously analytical in scope, but also demonstrate active engagement with the different value positions representative of the groups, communities and institutions involved in crime and criminal justice. Ultimately this provides for more effective responses to need in policy, practice, scope and delivery.

More specifically the educational aims of the programme are:

1. To foster a capacity to critically assess evidence from a range of sources, intellectual traditions, and disciplines and to appreciate how crime and responses to crime are continuously reconstructed and changed in local, national and international contexts.

2. To develop a critical understanding of key concepts and theoretical approaches in relation to crime, deviance and victimisation in domestic and international contexts within globalised economies.

3. To foster the capacity to critically assess the influence of representations on responses to crime and victims in official reports, the mass media and public opinion.

4. To develop a critical appreciation of the effect of different, cultural, social and economic backgrounds and value positions in relation to the politics of criminal justice policy and practice.

5. To develop the capacity to apply the principles of human rights and civil liberties which are applicable to policing, to the different stages of the criminal justice process and to all official responses to crime and deviance.

6. To foster rigor in linking theoretical analysis with empirical enquiry and the promotion of a critical approach to problem solving, research and the ethical principles governing subject specific research.

7. To develop graduate and transferable skills relevant to employment promoting autonomous learning, enjoyment and commitment to academic and professional development.

13. Intended learning outcomes and learning, teaching and assessment methods

The learning outcomes take account of the University's Curriculum Design Policy. The content is based on the QAA Subject Benchmarks for Criminology, and the QAA Quality Code.

Table 2 knowledge and understanding outcomes for Module Code

	Knowledge and Understanding	
LO no.	On successful completion of the named award, students will be able to:	**Module Code/s**
1.	Discuss the social origins and historical development of the main institutions involved in policing, crime control, offending, rehabilitation and reduction, including emergent and new forms in the context of different locations, the philosophy and politics of criminal justice	CRMN 2002
2.	Debate contemporary and alternative theoretical approaches to criminology as a distinct area of study and inquiry and how crime, deviance and victimisation are socially and legally constructed.	CRMN 2002
3.	Evaluate the philosophy and politics of differing policy responses in law and criminal justice.	CRMN 3002
4.	Explain and evaluate institutional responses to representations of victimisation, crime and deviance in the mass media and public opinion.	CRMN 3105
5.	Explain and evaluate the relationship between crime and victimisation, and different communities including globalised communities, and social divisions such as gender, age, class, age, race and ethnicity.	CRMN 3105
6.	Develop a reflective approach and critical awareness of values and how these are situated in culture, politics, biography and social identity, and the impact of these on responses to competing interpretations of policing, criminal and youth justice.	CRMN 3002
7.	Interdisciplinary and inter-professional approaches to the key concepts and theories of criminal and youth justice, crime, victimisation and deviance and the wider structural and cultural issues.	CRMN 3105
8.	The merits of competing policy responses to crime and deviance within the context of social divisions and the protection of human rights.	CRMN 3105
9.	The role of critical reflection in developing a personal, evidenced based approach to crime, victimisation and the criminal justice system.	CRMN 3002

Table 3 cognitive and intellectual skills outcomes for Module Codes

Cognitive and Intellectual skills		
10.	Identify criminological problems, formulate questions and investigate them deploying a range of research strategies and methodologies.	CRMN 3002
11.	Identify human rights issues and ethical problems in responses to crime, and in the study and research of the subject, in accordance with the guidelines of ethical practice by associated professional bodies	CRMN 3002
12.	Demonstrate competence in explaining and applying criminological theory and concepts to understand social problems, crime, victimisation, and responses to crime and deviance including representations in the mass media and official reports.	CRMN 3105

Table 4 Skills and capabilities related to employment outcomes for Module Codes

Skills and capabilities related to employability		
13.	Demonstrate a flexible approach and imagination in seeking solutions to social problems and to take account of their own normative and moral positions, and the values of others, in order to understand how human needs are experienced and met.	CRMN 3002
14.	Collect and manipulate data from reports, documents, and other sources and to evaluate and analyse the information and arguments within an ethical framework.	CRMN 3002
15.	Utilise a variety of media including information technology, to convey ideas and arguments effectively to a range of audiences, and demonstrate the ability to write, discuss and present arguments and ideas using appropriate academic conventions.	CRMN 2105 CRMN 3110
16.	Work autonomously and organise learning in terms of planning, timing and presentation and reflect on personal and professional development.	CRMN 3002
17.	Demonstrate the ability to collaborate with others including, in research, and problem solving.	CRMN 2002 CRMN 3002

Table 5 transferable skills for Modules CRMN3002 and CRMN3105

Transferable/key skills		
18.	Learn independently and reflect on experiences.	All
19.	Undertake research by gathering, retrieving and synthesizing data, making reasoned arguments and ethical judgments in interpretation of the evidence base.	CRMN 3002
20.	Effectively contribute to team work and build mutually respectful relationships within the context of the multi-professional workplace.	CRMN 3105

For 2021/22, the majority of teaching sessions are face to face on campus. Lectures or lecture workshops for some modules will be delivered online either 'live' or pre-recorded. Individual and small group tutorials will be arranged online as this has proven to be convenient and popular with students.

Examples of learning, teaching and assessment methods used:

- The discussion and analysis of competing philosophical, political, theoretical and ideological concepts related to criminology.

- The use of everyday experiences, events and case studies as an integral part of teaching.

- A varied programme of structured lectures, seminars, group work, presentations, group and individual tutorials with e-learning support within the virtual learning environment.

- The consistent application of critical analytic skills such as the ability to evaluate evidence and arguments and to recognise underpinning assumptions and judgments.

- Variety in the form of formative and summative assignments and the subsequent written and oral feedback.

- Initial tutorial guidance and discussion leading to self-directed, graduated research and project work.

- Contributions to teaching by practitioners and employers where relevant.

- A Dissertation providing the opportunity for an empirical study, a literature review or critical analysis of a conceptual or theoretical aspect of criminology.

- Use of pre-lecture reading lists to engage students more widely within lectures.

- The use of group and teamwork in lectures.

- The use of research data sets to inform teaching and learning.

- The use of discussion and presentations both formatively and summatively.

- The sharing of information in small groups and in the class through presentations and role play.

14. Assessment Strategy

The assessment strategy is designed to enable students to demonstrate their achievement of the course aims and outcomes through meeting the assessed learning outcomes presented in module specifications.

The strategy is designed to assist students with their personal and professional development by enabling them to identify and build upon their strengths and to identify and address areas for improvement. This will be achieved by formative and summative assessment of course learning outcomes and by acquisition of the skills and discipline required of a reflective criminology graduate.

Assessment and moderation strategies are designed to meet the requirements of the University's Assessment Policy.

The course assessment strategy takes account of the fact that students gain in confidence and skills during the period of study. Formative assessments that do not contribute to the students' grades are used to help focus the student on themes, knowledge and skills of particular importance to their development. Generally, students receive a gradual decrease in the level of support and guidance offered for summative assessments as they progress through the programme. This both assumes and encourages increased student independence and greater learner autonomy and is reflected in the construction of module learning outcomes.

At level 6 all students complete a Dissertation. Focusing on an aspect of criminology that interests them this may be used as an opportunity to explore an issue in depth or pursue a piece of research that is useful to future practice.

Assessments across mandatory modules are designed to allow students to:

- Develop research and numeracy competency.

- Develop problem solving skills.

- Show knowledge of underlying theories, policies, politics, key concepts and values underpinning criminology.

- Apply theory to practice.

- Show an awareness of other perspectives and viewpoints.

- Acquire progressive academic, practical and transferable skills appropriate to the subject and employment prospects.

Optional modules and their respective assessments provide students with the opportunity to:

- Develop skills in an area of interest to them

- Articulate specialised knowledge in an area suited to their individual needs and present or prospective employment.

See Course Handbook for the Assessment Mapping grid.

Assessment strategies and student support:

There are 8 specific components to the Criminology assessment strategy:

1. A high number of mandatory modules at level 4 with the aim of ensuring that students are appropriately introduced to the field of criminology and criminal justice.

2. Prepared for work within the criminal justice sectors with the knowledge underpinning safe and effective practice.

3. An individualised approach to assessments set where appropriate, meaning the ability for students to reflect individually and independently on issues relevant to them as part of learning.

4. A range of assessment strategies supporting the development subject specific and transferable skills.

5. The incorporation of formative assessment strategies within the module teaching.

6. Differentiation in learning outcomes at level 4, 5 and 6 in terms of the indicated tutor support with progression towards level 6 and independent learning.

7. The graduated development of a research based skills approach to learning and teaching culminating in the Dissertation at level 6.

8. The use of Worcester Weeks to support student learning and assessment.

The programme does not employ e-learning as a dedicated assessment strategy. However, it is used to support student progress and enrich the learning environment. Strategic use of modular assessments utilising e-learning have been introduced. Blackboard, Pebble pad and email are consistently used by staff to support student activities and to provide materials, on line discussion, feedback and contact.

Grade descriptors matched to module assignments are included in the module descriptor. The grade descriptors provide students with the know how to improve their grades as part of the overall feedback given by the module tutor.

15. Programme structures and requirements

The BA Criminology is offered as single and joint award and is designed to be studied, full or part-time, over three years or six years respectively.

The mandatory module/s taken at each level for the award have been carefully selected to ensure that BA (Hons) Criminology can be awarded. As a consequence, there are some modular pre-requisites. Inter-disciplinary learning is identified by module codes: CRMN denotes Criminology, PSYC Psychology, APHS Applied Health and Social Sciences and SOCG denotes Sociology.

Students studying this award will share some modules with students studying the BA Applied Criminology programme enhancing shared learning opportunities for both cohorts. In addition, students on both programmes will participate in similar shared learning opportunities offered during Worcester weeks.

Award map

Course Title: Criminology

Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))	
			Single Hons	Joint Hons
CRMN1001	Introduction to Criminology and Criminal Justice	30	M	M
CRMN1004	Contextualising Criminal Justice 1: The Legislative Context	15	M	M
CRMN1105	Professional Skills and Practice in Criminology.	15	M	M
SOCG1101	Applying Sociology	30	M	NA
PSYC1454	Applied Psychology 2: Therapeutic and Forensic Settings	15	O	NA
CRMN1008	Families and Criminality	15	O	NA

Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))				Pre-requisites (Code of Module required)
			SH	Maj	JH	Min	
LANG xxxx	Optional modules offered by the Language Centre	15/30	O				NA

Single Honours Requirements at Level 4

Single Honours students must take 120 credits in total drawn from the table above to include all mandatory/designated modules and optional modules - which can include up to 30 credits drawn from a range of Language Centre modules in: Academic English for native and non-native speakers of English; Modern Foreign Languages; and Teaching English as a Foreign Language (TEFL). Details of the available Language Centre modules can be found on the Language Centre website: http://www.worcester.ac.uk/your-home/language-centre-module-options.html.

Joint Pathway Requirements at Level 4

Joint honours students must take CRMN1001, CRMN1004 and CRMN1105.

Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))				Pre-requisites (Code of Module required)
			SH	Maj	JH	Min	
CRMN2002	Theory, Research and Practice: Developing a Criminological Perspective	30	M	M	M	O	None
CRMN2003	Crime, Race, Gender and Risk	30	M	M	O	O	None
CRMN2103	Media and Crime	15	M	O	O	O	None
CRMN2106	Prisons and Punishment	15	O	O	O	O	None
CRMN2105	Policing in England and Wales	15	O	O	O	O	None
CRMN2104	Delivering Rehabilitation	15	O	NA	NA	NA	None
LANG xxxx	Optional modules offered by the Language Centre	15/30	O	NA	NA	NA	None

Single Honours Requirements at Level 5

Single Honours students must take 120 credits 90 of which must be drawn from the table above to include CRMN2002; CRMN2003; CRMN2103; and one option module from CRMN2104, CRMN2105, and CRMN2106.

Optional modules can include up to 30 credits drawn from the table above, including a range of Language Centre modules in: Academic English for native and non-native speakers of English; Modern Foreign Languages; and Teaching English as a Foreign Language (TEFL). Details of the available Language Centre modules can be found on the Language Centre website: http://www.worcester.ac.uk/your-home/language-centre-module-options.html.

Joint, Major and Minor Honours Requirements at Level 5

Students following Joint Honours pathways can adjust their studies at level 5 to take more modules in one subject or can maintain an equally balanced programme of modules in each subject. The precise award title (Joint Hons or Major/Minor Hons) depends on the total number of credit achieved in each subject at levels 5 and 6 – for further information see the table at the end of this document.

Major Pathway Requirements at Level 5

Major Pathway students must take at least 60 and no more than 90 credits from the table above to include CRMN2002 and CRMN2003.

Joint Pathway Requirements at Level 5
Joint pathway students must take at least 45 credits and no more than 75 credits from the table above to include CRMN2002.

Minor Pathway Requirements at Level 5
Minor Pathway students must take at least 30 credits and no more than 60 credits from the table above to include CRMN2002 *or* CRMN2003.

Module Code	Module Title	Credits (Number)	Status (Mandatory (M) or Optional (O))				Pre-requisites (Code of Module required)
			SH	Maj	JH	Min	
CRMN3002	Dissertation	30	M	M	O	NA	CRMN2002
CRMN3105	Children, Young People and Crime	30	M	O	O	O	None
CRMN3106	Terrorism and Extremism	15	O	O	O	O	CRMN2106
CRMN3006	Domestic Abuse	15	O	O	O	O	None
CRMN3005	Mental Health in the context of offending behaviour and the criminal justice system	15	O	O	O	O	None
CRMN3110	Cybercrime and Internet Security	15	O	O	N/A	N/A	None
APHS3009	Substance Misuse	15	O	O	O	NA	None
PSYC3647	Psychology and The Law	15	O	O	NA	NA	None

Single Honours Requirements at Level 6
Single Honours students must take 120 credits to include CRMN3002 and CRMN3105 plus 4 optional modules from the table above.

Joint, Major and Minor Honours Requirements at Level 6
Students following pathways in two subjects can adjust their studies at level 6 to take more modules in one subject or can maintain an equally balanced programme of modules in each subject. The precise award title (Joint Hons or Major/Minor Hons) depends on the total number of credit achieved in each subject at levels 5 and 6 – for further information see table at the end of this document.

Major Pathway Requirements at Level 6
Major Pathway students must take either 75 or 90 credits from the table above to include CRMN3001/3002 plus the remainder from optional modules.

Joint Pathway Requirements at Level 6
Joint pathway students must take 45, 60 or 75 credits (to make at least 105 credits over levels 5 and 6 in the subject, and no more than 135 credits over levels 5 and 6 in the subject), from the table above.

Joint pathway students who choose to take their Dissertation (equivalent) in this subject must take CRMN3002 plus 30 or 45 credits from the table above Joint pathway students

who choose to place their Dissertation in their other joint subject must take 60 or 75 credits from the table above.

Joint pathway students must take one Dissertation (equivalent), either in this subject, in their other joint subject, or take JOIN3002 where A covers both joint subjects.

Minor Pathway Requirements at Level 6
Minor pathway students must take either 30 or 45 credits from the table above.

Credit requirements for awards involving two subjects

In determining whether an award derived from two subjects is Joint Honours (subject 1 **and** subject 2) or Major/Minor Honours (subject 1 **with** subject 2) credits taken in each subject at levels 5 and 6 will count as follows:

Subject 1	Subject 2	Award
120	120	Joint Hons
135	105	Joint Hons
150	90	Major/minor Hons
165	75	Major/minor Hons
180	60	Major/minor Hons

16. **QAA and Professional Academic Standards and Quality**
    The QAA Subject Benchmark for Criminology can be found at:
    https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-criminology.pdf?sfvrsn=8f2c881_4

    The subject benchmarks for Criminology provide the foundation for the course learning outcomes, informing the structure of the whole programme plus the development of individual modules. The course is located at level 6 of the FHEQ.

17. **Support for students**

    General Approaches to Support

    The fundamental approach to student support is centred on the need to motivate and inspire students. Acknowledging that students learn in different ways and also have different expectations of their learning experience, that some respond best to a 'traditional' lecturing approach whilst others are motivated by learning and teaching contextualised in a practical, or an academic context, or respond to academic research and theory, the Criminology modules provide a range of approaches designed to engage with a breadth of student abilities. In addition, recognition is given to the need for active learning where students are invited to participate in learning activities, and also to reflect (at a meta-cognitive level) on their individual learning processes.

    Course based activities and documents:

    - A week-long induction programme for all entrants.

    - Criminology Handbook.

    - Module outlines for each module including module code, title, level, learning outcomes, grade descriptors, teaching activities, timetable, attendance requirements, assessments criteria and reading lists.

- Additional Guidelines for the Dissertation in Criminology.

- A personal academic tutor responsible for pastoral and academic support and guidance.

- A module leader as a first reference point for academic queries.

- Student representatives on the Course Committee

In addition, level 4 students are provided with a skills development handbook providing the foundations for on-going self-monitoring of both personal and professional development.

Student Induction

Welcome week within the School of Psychology consists of a week of social and academic activities in preparation for university level study. As a part of this process there will be opportunities for students to meet and get to know other students and their tutors, to become familiar with the University and their course of study.

Students meet their personal academic tutors and representatives from Registry, ILS, Student Services and the Students' Union. Information on course structure, content, resources and student support is provided. The range of activities over the week enables students to develop relationships with their peers and tutors, learn about University services and engage in team building activities. Included are:

- Meeting Student Liaison and Course Representatives.
- Talks on employability and international study-abroad options.
- Team building activities.
- Visit to The HIVE.
- Meet with module leaders and Personal Academic Tutors.
- Hands-on sessions on UW computer systems, library, software.
- Student Union activities.
- Talks by Registry, ILS, librarians, student services.

Personal Academic Tutoring

Each student has a nominated Personal Academic Tutor to provide academic advice and guidance, personal development planning and pastoral support as appropriate. The Personal Academic Tutor plays a significant role in enhancing the student's academic and personal experience of studying and key aspects of the role include:

- Assisting students to make the transition to studying in higher education.
- Helping students to understand the requirements of their course.
- Supporting students to take responsibility for their own learning.
- Helping students to make the most of learning resources and other forms of support available.
- Supporting students in academic, professional and career related planning and development.
- Advising and guiding students on issues or problems that arise while they are at University.
- Supporting students for whom there may be particular challenges.
- Meeting students on a regularly scheduled basis. Individual meeting will be held throughout the academic year, and the Personal Academic Tutor will provide group meeting times during Worcester and/or Induction Weeks.

- Tutors will advise students on individual course options, module selection and academic planning.

The academic skills handbook is integral to the structure and purpose of the individual and group meetings.

International Visits and Study Abroad

All students have the opportunity to study abroad through the International Office. Students from this programme are encouraged to take up any opportunities offered to visit and/or make contact with international students.

Student Support Links

https://www2.worc.ac.uk/firstpoint/
https://www.worcester.ac.uk/life/help-and-support/services-for-students/home.aspx
https://www2.worc.ac.uk/disabilityanddyslexia/

18. **Admissions**

Admissions policy

The University aims to be accessible; it is committed to widening participation and encouraging diversity in the student population. No student will be subjected to less favourable treatment on grounds of race, ethnic or national origins, colour, gender, sexuality, parental status, marital status, disability status, creed, political belief or social or economic background. The programme works closely with central student support services including the Admissions Office, the Disability and Dyslexia Service and the International Centre to support students from a variety of different backgrounds. We actively encourage and welcome people from the widest range of economic and cultural backgrounds and value the contribution of mature learners.

Entry requirements

The normal minimum entry requirement for undergraduate degree courses is the possession of 4 GCSEs (Grade C/4 or above) and a minimum of 2 A Levels (or equivalent Level 3 qualifications).

The current UCAS Tariff requirements for entry to this course are published in the prospectus and on the UW website https://www.worc.ac.uk/journey/a-z-of-courses.html.

See Admissions Policy for other acceptable qualifications.

International students may apply for this course through the University of Worcester International College (UWIC) programme. Students who successfully complete UWIC Stage 1 will progress to UWIC Stage 2 Integrated Level 4 Programme which involves completing 120 credits of University of Worcester modules as set out in the award map in section 15, plus a year-long study skills programme with UWIC. Students will be required to successfully complete the UWIC study skills programme in addition to meeting the University requirements for progression to Level 5.

Recognition of Prior Learning

Details of acceptable level 3 qualifications, policy in relation to mature students or applicants with few or no formal qualifications can be found in the prospectus or on the University web pages. Information on eligibility for recognition of prior learning (RPL) for

the purposes of entry or advanced standing is also available from the University web pages or from the Registry Admissions Office (01905 855111).

Further information on Recognition of Prior Learning can be found at
http://www.worcester.ac.uk/registryservices/941.htm

University of Worcester welcomes applications from mature students. Mature students, who fulfil the standard entry requirements as detailed above, apply through UCAS. Students with few or no formal qualifications are asked to contact the Admissions Office with details of the work they have undertaken, including caring or organised voluntary work, and any other relevant experience and/or qualifications gained since leaving school. An advisory interview will be arranged to discuss possible options.

These options include an Access course or Foundation Year at a local Further Education College or an Exploratory Essay and interview, where appropriate.

Admissions procedures

The University encourages applicants to attend University visit days and in addition an open event is held for all course applicants. On these occasions applicants will have the opportunity to meet one another and the teaching team who provide 'taster' teaching events.

Details of this event are provided on confirmation of the offer of a place.

Full-time applicants apply through UCAS:

- Criminology - L311
- Criminology/Psychology – L3C8
- Criminology/Sociology – L301

Part-time applicants apply directly to University of Worcester (UW)

Admissions/selection criteria

The course team welcome applicants who have experience of the broad criminal justice sector who have allied personal experience, or have a particular interest in policy structure and processes.

The admission of students is based on the reasonable expectation that the applicant will be able to fulfil the objectives and achieve the standard required for the award for which they are registered. Applicants will be selected according to their qualifications (actual or predicted) at A levels or equivalent, or through the mature entry route as noted above.

Support for disabled students can be negotiated through the Disability Co-ordinator who works from the Disability & Dyslexia Service at
https://www2.worc.ac.uk/disabilityanddyslexia/
Early contact is advisable to ensure appropriate levels of support from the outset of the student's course.

The University recognises the importance of the provision of accurate and appropriate pre-entry information and support to prospective students in order to ensure that all applicants are given every opportunity to choose courses in an informed manner and to be admitted to a suitable course.

19. **Regulation of assessment**

The course operates under the University's [Taught Courses Regulatory Framework](#).

Requirements to pass modules:

- Modules are assessed using a variety of assessment activities which are detailed in the module specifications.
- The minimum pass mark is D- for each module.
- Students are required to submit all items of assessment in order to pass a module, and in some modules, a pass mark in each item of assessment may be required.
- Full details of the assessment requirements for a module, including the assessment criteria, are published in the module outline.

Submission of assessment items

- Students who submit course work late but within 7 days (one week) of the due date will have work marked, but the grade will be capped at D- unless an application for mitigating circumstances is accepted.
- Students who submit work later than 7 days (one week) of the due date will not have work marked unless they have submitted a valid claim of mitigating circumstances.
- For full details of submission regulations see the University's [Taught Courses Regulatory Framework](#).

Retrieval of failure

- Students are entitled to resit failed assessment items for any module that is awarded a fail grade.
- Reassessment items that are passed are capped at D-.
- If a student is unsuccessful in the reassessment, they have the right to retake the module (or, in some circumstances, take an alternative module); the module grade for a re-taken module is capped at D-.
- A student will be notified of the reassessment opportunities in the results notification issued via the secure student portal (SOLE). It is the student's responsibility to be aware of and comply with any reassessments.

Requirements for Progression

- A student will be permitted to progress from Level 4 to Level 5 if, by the time of the reassessment Board of Examiners, they have passed at least 90 credits at Level 4. Outstanding Level 4 credits must normally be studied in the following academic year.
- A student will be permitted to progress from Level 5 to Level 6 if, by the time of the reassessment Board of Examiners, they have passed at least 210 credits, including 90 credits at Level 5. Outstanding Level 5 credits must normally be studied in the following academic year.
- A student who, by the time of the reassessment Board of Examiners, has failed 90 credits or more (after exhausting all reassessment opportunities) during the academic year, will have their registration with the University terminated
- If a student has not passed at least 90 credits by the reassessment Board of Examiners, the student is not permitted to progress to the next level and will be required to either complete outstanding reassessment or retake the failed modules the following academic year. Students will be able to carry forward any passed modules.
- For students following the UWIC pathway see section 18 above.

Requirements for Awards

Award	Requirement
Cert HE Criminology	Passed 120 credits at Level 4 or higher
Dip HE Criminology	Passed a minimum of 240 credits with at least 90 credits at Level 5 or higher
Degree Criminology (non-honours)	Passed a minimum of 300 credits with at least 90 credits at Level 5 or higher and a minimum of 60 credits at Level 6, including the mandatory modules for Level 5 and level 6 of the award (not the Dissertation module) as specified on the award map.
Degree with honours Criminology	Passed a minimum of 360 credits with at least 90 credits at Level 5 or higher and a minimum of 120 credits at Level 6

Classification

The honours classification will be determined by whichever of the following two methods results in the higher classification:

Classification determined on the profile of the best grades from 60 credits attained at Level 5 and the best grades from 120 credits at Level 6. Level 5 and Level 6 grades count equally in the profile.

Classification determined on the profile of the best grades from 120 credits attained at Level 6 only.

For further information on honours degree classification, see the
http://www.worcester.ac.uk/registryservices/documents/TaughtCoursesRegulatoryFramework.pdf

20. **Graduate destinations, employability and links with employers**

Graduate destinations

Criminology graduates have the possibility of a range of opportunities available to them, including direct entry into the employment market on completing their course of study. The majority of graduates go to work in:

- Probation;
- Prison services;
- the voluntary sector;
- third sector organisations and social enterprises;
- law enforcement agencies such as the Crown Prosecution Service (CPS) or the police;
- further or higher education.

Other jobs which are related to the degree are:

- Social researcher;
- Civil service administrator;
- International aid/development worker;
- Charity officer;
- Advice worker;
- Local government administrator.

The course is also highly relevant for those wishing to pursue post graduate study in a related subject area. Graduates of the degree are well prepared for higher or professionally accredited study such as the Masters in Social Work (with a 2:1).

For students studying a joint degree Criminology and Psychology, British Psychological Society (BPS) accreditation is not applicable.

Student employability

University of Worcester graduates on programmes allied to Criminology such as Social Work have between 80% and 90% employability rate within the sector, higher than the national averages.

The course team encourage students to gain experience through voluntary activities in the UK and abroad.

Students interested in becoming employed as researchers or wish to study at post graduate level, are encouraged to take advantage of the opportunities offered to become student researchers within the University.

Students are also positively encouraged to take advantage of the various UW career events and participate in appropriate University employability events.

Links with employers

The programme has been written in co-operation with West Mercia Probation Trust (WMPT) and other regional providers. WMPT ceased to exist in 2014 and has now been replaced by the Warwickshire and West Mercia Community Rehabilitation Company. The University continues to work with this organisation in the development of the programme and is in the process of developing links with the police and prison services.
Service practitioners and managers contribute to the specialist teaching on the programme providing unique insights to work in the sector, and also opportunities for students to meet prospective employers.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in associated course documentation e.g. course handbooks, module outlines and module specifications.